

# Year 3 Homework – Term 4 – (Weeks 6-9)

(Revised 2024)

Remember to **READ EVERY NIGHT!** Practice your reading goal.

Week	English	Spelling	Mathematics	Science							
<b>6</b>	Identify the mood of the poem. Explain why you think this is the mood. <i>A cicada sends its sawing song high into the empty air, The world is a glass overflowing with water.</i>	<b>'r influenced vowels' 'er', 'ar' and 'or'</b> father sister mother dollar calendar motor author weather discover parent	Write an interesting sentence (with noun groups, verb groups and conjunctions) using 4 or more words from the spelling list.	Draw the multiplication sums below in 3 different ways.  <div style="text-align: center;"> <math>4 \times 5</math>  <math>6 \times 2</math> </div>	Make a list of safety considerations if using a microwave to heat up chocolate for a science experiment.						
<b>7</b>	Identify the 4 misspelled words in the poem. Write the correct spelling.  <i>Roses are redd,            Violits are blue,            the world is preetty,            and so are you.</i>	<b>'r influenced vowels' 'er', 'ar' and 'or'</b> artist answer visitor actor other solar party doctor garden sailor	Sort words into 'r influenced vowels' table.  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">er</td> <td style="text-align: center;">ar</td> <td style="text-align: center;">or</td> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </table>	er	ar	or				Write a multiplication word problem to solve the following sums.  <div style="text-align: center;"> <math>7 \times 4</math>  <math>3 \times 8</math> </div>	Explain how to make an investigation fair.
er	ar	or									
<b>8</b>	Write the following poem in your neatest joined handwriting.  <i>Joeys            Mobs of kangaroos,            Their fur like silky blankets,            Around their joeys.            Safe is their pouches,            The joeys .... Watching.</i>	<b>past tense – double final c and drop final 'e' before adding 'ed'</b> grabbed jogged spotted agreed served pasted used shopped sobbed loved	Identify the past tense rule used in the spelling words and sort into the table  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">double final c</td> <td style="text-align: center;">drop final 'e' and add 'ed'</td> </tr> <tr> <td style="height: 40px;"></td> <td></td> </tr> </table>	double final c	drop final 'e' and add 'ed'			Identify the time on these clocks  <div style="text-align: center;">             _____         </div>	Create a table and list which of these items would melt in the sun.  <div style="text-align: center;"> </div>		
double final c	drop final 'e' and add 'ed'										
<b>9</b>	Describe the rhyming sequence and rhythmic pattern in this poem.  <i>Lining up in two neat rows standing two-by-two, we all wait in silence in that long and winding queue.</i>	<b>past tense – double final c and drop final 'e' before adding 'ed'</b> wrapped joked shared dropped planned slipped tripped phoned smiled tasted	For each word in the list, identify the syllables, write c (consonant) and v (vowel) above each letter and write the sound numbers in each syllable.	What does this array represent?  <div style="text-align: center;"> </div>	If a hot stone was placed in a cup of cold water, explain how the water temperature would change.						