

Cranbrook State School
2025 ANNUAL IMPLEMENTATION PLAN



Educational
achievement



Wellbeing and
engagement



Culture and
inclusion

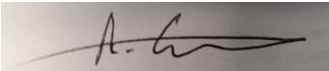
School priority 1		Digital Pedagogy and Learning <i>To improve student learning and assessment of all students by implementing the DP&L Scope and Sequence as measured by improving A/B standard school targets in English in Years Prep to 6.</i> <i>Whole School Targets – A = 20%; B = 30%</i>		Phase	Developing – D Implementing – I
Link to school review improvement strategy:		Domain 1: Driving an explicit improvement agenda <ul style="list-style-type: none">Clarify and communicate roles, responsibilities and accountabilities of all staff to ensure all stakeholders understand their role in contributing to the improvement agenda. Domain 3: Promoting a culture of learning <ul style="list-style-type: none">Collaboratively review staff consultation and communication practices to ensure a shared understanding of improvement actions and that staff voice is considered in decision-making. Domain 6: Leading systematic curriculum implementation <ul style="list-style-type: none">Prioritise teachers and leaders collaboratively planning curriculum, moderating student work and observing student learning to extend systematic curriculum leadership and expertise across all staff.Develop shared understandings between teachers and leaders regarding the purposes and processes of moderation to target moderation junctures that respond effectively to student achievement data.			
Strategies		Digital Innovation <i>Reasonable Adjustments through:</i> <ul style="list-style-type: none">Embracing assistive technology, digital tools and platforms to maximise individualised reasonable adjustments and intervention in learning and enhance pedagogical practices.Efficient and effective operational and administrative tools to document planned and enacted inclusive teaching and learning episodes. <i>Educational Achievement through:</i> <ul style="list-style-type: none">An ongoing, deliberate and resourced improvement agenda to accelerate digital innovation in pedagogy and learning through staff capability and access.A school Digital Pedagogy and Learning Scope and Sequence that is reviewed and strengthened on an annual basis. <i>Wellbeing and Engagement through:</i> <ul style="list-style-type: none">Embracing digital tools and platforms to enhance staff wellbeing and maximise engagement/communication with students, parents/carers, local community and external stakeholders. Educational Achievement <ul style="list-style-type: none">Set and monitor future learning goals, within the year and across years, so that every student achieves at least one year of learning growth each year especially high achieving students.Ensure the monitoring of student learning is led by teachers and owned by students while ensuring opportunities are availed to enact teacher, peer and self-evaluation feedback.differentiate support and intervention so every student realises their potential in all learning areas.Intentionally evaluate/moderate the pedagogical and curriculum delivery while responding through the enactment of improvement plans.promote a culture of inquiry and innovation whereby creative exploration and independent learning are planned for and implemented in classroom learning programs.			
Actions including Responsible officer(s)				Resources	
<ul style="list-style-type: none">Cohort Leaders, Classroom Teachers, and Specialist Teachers to finalise the <i>Cranbrook State School Scope and Sequence requirements against the Level 2 Curriculum Year Plan</i>Cohort Leaders, HODc & Principal to facilitate a <i>Cranbrook State School Scope and Sequence</i> professional knowledge conversation with classroom teachers to calibrate clarity of expectations and requirements –Cohort Leaders, HODc to finalise the <i>Cranbrook State School Scope and Sequence requirements against the Level 3 Curriculum Plans</i>Cohort Leaders to complete a professional knowledge and practice audit for all teachers and collaboratively develop individual DP&L Learning and Development Plans for ET&L instructional leadership support from Cohort LeadersHODc to adjust the After Moderation process and documentation to include DP&L recommendations.Business Manager to ensure teachers have available the tools to maximise Digital Pedagogies through: purchasing Interactive Panels for every general teaching space, exclusive of computer labs, Resource Centre, hall etc.Cohort Leaders ensure resources are available to enact the curriculum through:<ul style="list-style-type: none">Develop a resource requirement list based from the CSS DP&L Scope and Sequence & Curriculum Plan.Develop a self-sufficient resource storage and borrowing system that maximises efficient usage of the available resources.Cohort Leaders ensure available subscriptions are available to enact the curriculum through:<ul style="list-style-type: none">Develop a subscription requirement list based from the CSS DP&L Scope and Sequence & Curriculum Plan.Cohort Leaders to maximise Artificial Intelligence use at Cranbrook State School through:<ul style="list-style-type: none">Map staff current usage of AI sites.Modify the second and 3rd layer level of the Curriculum Plan to include teacher AI resources.Conduct a monthly AI symposium for ELT, presenting AI opportunities to compliment school operational and administrative processesBusiness Manager and Principal to ensure facilities are available to enact the curriculum through:<ul style="list-style-type: none">Develop a facilities requirement list based from the CSS DP&L Scope and Sequence & Curriculum Plan.Business Manager and System Technician to ensure that hardware requirements are available through:<ul style="list-style-type: none">Having a readily available set of damage replacement hardware that the System Technician can readily source to provide to students while repairs are being conducted.				Student Monitoring of Learning: <ul style="list-style-type: none">Additional Staffing - Cohort Leaders - \$750 000 Effective Teaching & Learning: <ul style="list-style-type: none">Nil Curriculum Planning: <ul style="list-style-type: none">DP&L Budget - \$185 000Before Moderation Release - \$50 000QLearn Training & Release - \$50 000 Capability Building: <ul style="list-style-type: none">SPJ Release - \$10 000SharePoint development - \$25 000DP&L Capability Building - \$50 000	
End Term 4	Measurable outcomes	<ol style="list-style-type: none"><i>To improve student learning and assessment of a “B to A’ marker student by implementing the DP&L Scope and Sequence as measured by improvement of 3% (12 students) in receiving A standard in Maths in Years 3 to 6.</i><i>To improve student learning and assessment of a ‘C to B’ & “B to A’ marker student by implementing the DP&L Scope and Sequence as measured by improvement of 3% (24 students) in receiving an A/B standard in English in Years 3 to 6.</i><i>To maintain student learning and assessment of all students by implementing the DP&L Scope and Sequence as measured by maintain the A/B standard targets in English and Maths in Years Prep to 2.</i><i>To monitor student learning and assessment of A & B students by tracking annual progress (1 year learning in 1 year) by identifying common traits of successful students and maintaining A and B LOA % in year 3 to 6.</i>			

		<div>Targets:</div> <table><tr><th colspan="2"></th><th colspan="2">School</th><th colspan="2">P-2</th><th colspan="2">3-6</th></tr><tr><th colspan="2"></th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th></tr><tr><td rowspan="6">ENGLISH</td><td>A%</td><td>16.37%</td><td>16.52%</td><td>19.6%</td><td>26.4%</td><td>9.4%</td><td>6.5%</td></tr><tr><td>Target</td><td>19%</td><td>17.5%</td><td>26.4%</td><td>26.4%</td><td>12.4%</td><td>9.5%</td></tr><tr><td>B%</td><td>34.68%</td><td>32.5%</td><td>38.80%</td><td>33.3%</td><td>32.1%</td><td>24.4%</td></tr><tr><td>Target</td><td>34%</td><td>33%</td><td>38.8%</td><td>33.3%</td><td>35.1%</td><td>27.4%</td></tr><tr><td>C%</td><td>38.2%</td><td>40.14%</td><td>29.2%</td><td>27.9%</td><td>46.2%</td><td>45.9%</td></tr><tr><td>Target</td><td>39%</td><td>40%</td><td>29.2%</td><td>27.9%</td><td>46.2%</td><td>45.9%</td></tr></table> <table><tr><th colspan="2"></th><th colspan="2">P</th><th colspan="2">1</th><th colspan="2">2</th><th colspan="2">3</th><th colspan="2">4</th><th colspan="2">5</th><th colspan="2">6</th></tr><tr><th colspan="2"></th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th><th>Sem 2 - 2024</th><th>Sem 1 - 2024</th></tr><tr><td rowspan="6">ENGLISH</td><td>A%</td><td></td><td></td><td>21.59%</td><td>36.78%</td><td>17.95%</td><td>19.74%</td><td>25.71%</td><td>19.12%</td><td>7.95%</td><td>3.70%</td><td>5.48%</td><td>10.53%</td><td>20.48%</td><td>14.63%</td></tr><tr><td>Target</td><td>20.0%</td><td>20.0%</td><td>20.0%</td><td>35.0%</td><td>20.0%</td><td>20.0%</td><td>25.0%</td><td>25.0%</td><td>15.0%</td><td>9.0%</td><td>15.0%</td><td>12.5%</td><td>20.0%</td><td>17.5%</td></tr><tr><td>B%</td><td></td><td></td><td>45.45%</td><td>33.33%</td><td>50.00%</td><td>43.42%</td><td>21.43%</td><td>23.53%</td><td>21.59%</td><td>21.43%</td><td>36.99%</td><td>27.63%</td><td>37.35%</td><td>43.90%</td></tr><tr><td>Target</td><td>30.0%</td><td>30.0%</td><td>45.0%</td><td>35.0%</td><td>50.0%</td><td>45.0%</td><td>35.0%</td><td>31.0%</td><td>30.0%</td><td>25.0%</td><td>30.0%</td><td>28.0%</td><td>40.0%</td><td>40.0%</td></tr><tr><td>C%</td><td></td><td></td><td>12.5%</td><td>18.39%</td><td>24.36%</td><td>28.95%</td><td>39.71%</td><td>42.86%</td><td>56.82%</td><td>60.71%</td><td>50.68%</td><td>51.32%</td><td>37.35%</td><td>35.37%</td></tr><tr><td>Target</td><td>50.0%</td><td>50.0%</td><td>20.0%</td><td>20.0%</td><td>25.0%</td><td>30.0%</td><td>27.0%</td><td>27.0%</td><td>36.4%</td><td>31.8%</td><td>50.0%</td><td>50.0%</td><td>40.0%</td><td>37.5%</td></tr></table>																School		P-2		3-6				Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	ENGLISH	A%	16.37%	16.52%	19.6%	26.4%	9.4%	6.5%	Target	19%	17.5%	26.4%	26.4%	12.4%	9.5%	B%	34.68%	32.5%	38.80%	33.3%	32.1%	24.4%	Target	34%	33%	38.8%	33.3%	35.1%	27.4%	C%	38.2%	40.14%	29.2%	27.9%	46.2%	45.9%	Target	39%	40%	29.2%	27.9%	46.2%	45.9%			P		1		2		3		4		5		6				Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	Sem 2 - 2024	Sem 1 - 2024	ENGLISH	A%			21.59%	36.78%	17.95%	19.74%	25.71%	19.12%	7.95%	3.70%	5.48%	10.53%	20.48%	14.63%	Target	20.0%	20.0%	20.0%	35.0%	20.0%	20.0%	25.0%	25.0%	15.0%	9.0%	15.0%	12.5%	20.0%	17.5%	B%			45.45%	33.33%	50.00%	43.42%	21.43%	23.53%	21.59%	21.43%	36.99%	27.63%	37.35%	43.90%	Target	30.0%	30.0%	45.0%	35.0%	50.0%	45.0%	35.0%	31.0%	30.0%	25.0%	30.0%	28.0%	40.0%	40.0%	C%			12.5%	18.39%	24.36%	28.95%	39.71%	42.86%	56.82%	60.71%	50.68%	51.32%	37.35%	35.37%	Target	50.0%	50.0%	20.0%	20.0%	25.0%	30.0%	27.0%	27.0%	36.4%	31.8%	50.0%	50.0%	40.0%	37.5%
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Success criteria	<div><div><div><div>1. Ratified Cranbrook State School Scope and Sequence that includes pedagogical and assessable elements to be included in the Level 2 & 3 Curriculum Plan.</div><div>2. Quality assured Level 2 Curriculum Plan DP&L requirements embedded within the Year Level plans and explicitly identifying the pedagogical and assessable elements.</div><div>3. Quality assured Level 2 Curriculum Plan DP&L requirements embedded within the Year Level plans and explicitly identifying the digital platforms and software requirements for teacher professional knowledge and practice</div><div>4. Quality assured Level 3 Curriculum Plan DP&L requirements embedded within the Year Level plans and explicitly identifying the pedagogical elements.</div><div>5. Quality assured Level 3 Curriculum Plan DP&L requirements embedded within the Year Level plans and explicitly identifying the assessable elements within the assessment tasks.</div><div>6. 100% of teachers implementing the pedagogical and assessable requirements of the Cranbrook State School Scope and Sequence.</div><div>7. 100% of students engaging in pedagogical and assessable learning as explicitly identifying the Level 3 Curriculum Plan.</div><div>8. Ongoing review/improvement of Cranbrook State School Scope and Sequence, L2 & L3 Curriculum Plan.</div></div><div><div>Behaviourally:</div><div>Students can/will:</div><div><div>Engage in pedagogical and assessable learning as per the Curriculum Plan</div></div><div>Teachers can/will:</div><div><div>Have professional knowledge of the Cranbrook State School Scope and Sequence requirements</div><div>Have professional practice requirements of the Cranbrook State School Scope and Sequence to implement the Level 3 Curriculum Plan requirements.</div><div>Engage in teacher audits to determine professional knowledge/practice supports required.</div><div>Engage in professional develop supports provided.</div></div><div>Leadership team can/will:</div><div><div>Provide ongoing professional development opportunities to develop their professional knowledge and practice.</div><div>Cohort Leaders X 2 will audit teacher professional knowledge/practice and manage the professional develop supports.</div><div>Ensure all required resources are available for teaching staff to implement Level 2 & 3 Curriculum Plan Digital Pedagogy and Learning requirements.</div></div></div></div></div>																																																																																																																																																																																																				
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End Term 2	Targets – As Detailed Above	<p>Behaviourally: Prep, Year 1, 5 & 6 Students can/will:</p> <ul style="list-style-type: none">Engage in pedagogical and assessable learning as per the Curriculum Plan <p>Prep, Year 1, 5 & 6 Teachers can/will:</p> <ul style="list-style-type: none">Have professional knowledge of the Cranbrook State School Scope and Sequence requirementsHave professional practice requirements of the Cranbrook State School Scope and Sequence to implement the Level 3 Curriculum Plan requirements.Engage in teacher audits to determine professional knowledge/practice supports required.Engage in professional develop supports provided. <p>Leadership team can/will:</p> <ul style="list-style-type: none">Provide ongoing professional development opportunities to Prep Teachers to develop their professional knowledge and practice.Cohort Leaders X 2 will audit Prep, Year 1, 5 & 6 teacher professional knowledge/practice and manage the professional develop supports.Ensure all required resources are available for Prep, Year 1, 5 & 6 teaching staff to implement Level 2 & 3 Curriculum Plan Digital Pedagogy and Learning requirements.	<ol style="list-style-type: none">Cranbrook State School Scope and Sequence – DraftPrep, Year 1, 5 & 6 Level 2 Curriculum PlanPrep, Year 1, 5 & 6 Level 3 Curriculum Plan – TLAPs and Assessment Tasks	Shade cell at the end of each term after reflection based on progress.
End Term 3	Targets – As Detailed Above	<p>Behaviourally: Prep, Year 1, 3, 4, 5 & 6 Students can/will:</p> <ul style="list-style-type: none">Engage in pedagogical and assessable learning as per the Curriculum Plan <p>Prep, Year 1, 3, 4, 5 & 6 Teachers can/will:</p> <ul style="list-style-type: none">Have professional knowledge of the Cranbrook State School Scope and Sequence requirementsHave professional practice requirements of the Cranbrook State School Scope and Sequence to implement the Level 3 Curriculum Plan requirements.Engage in teacher audits to determine professional knowledge/practice supports required.Engage in professional develop supports provided. <p>Leadership team can/will:</p> <ul style="list-style-type: none">Provide ongoing professional development opportunities to Prep Teachers to develop their professional knowledge and practice.Cohort Leaders X 2 will audit Prep, Year 1, 3, 4, 5 & 6 teacher professional knowledge/practice and manage the professional develop supports. <p>Ensure all required resources are available for Prep, Year 1, 3, 4, 5 & 6 teaching staff to implement Level 2 & 3 Curriculum Plan Digital Pedagogy and Learning requirements.</p>	<ol style="list-style-type: none">Cranbrook State School Scope and Sequence – DraftPrep, Year 1, 3, 4, 5 & 6 Level 2 Curriculum PlanPrep, Year 1, 5 & 6 Level 3 Curriculum Plan – TLAPs and Assessment Tasks	



Jeff Capell
Principal



Adrian Coventry
P&C President

Natalie Taylor
A/School Supervisor