



Year 6 Homework – Term 1 2025– Wk 6-10 (Revised 2025)

Remember to **READ EVERY NIGHT!**

Week	English	Spelling	Mathematics	Science/HASS
6	Write a paragraph about your favourite book. What is the main idea and the theme of the book.	<u>Every Week</u> From the list of Core Words perform the following spelling activities:	With a ruler create a number line from 0 – 1. Put these fractions on the number line: $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{10}$ $\frac{4}{8}$	Research a famous refugee. Write three interesting facts about the refugee.
7	Write an introduction using literary devices for a podcast.	<u>Code Breaking</u> Identify the following for each core spelling word <ul style="list-style-type: none"> • Syllable breaks • Consonants/vowels • Number of sounds in each syllable • Underline any phonograms • Double underline the base word eg <u>education</u> 	Multiplication and division with decimals. Look at the examples and complete the questions. https://www.mathsisfun.com/dividing-decimals.html	Create a Map using BOLTSS of where Cranbrook State School is located
8	Write the definition for the following terms: <ul style="list-style-type: none"> - theme - main idea 	<ul style="list-style-type: none"> • Double underline the base word eg <u>education</u> 	Play the following data game. You'll need to copy and paste the entire link. https://games.abc.net.au/education/statistics-game/index.htm#/	Create a fact file on Australia. Include the following facts: <i>population, capital city, government, geographical information, economy, agricultural products, exports, imports</i>
9	Write a paragraph using a variety of sentence types (simple, compound and complex) and formal language.	<u>Vocabulary Building</u>	Survey your family members and create a graph. Write a comparison with a justification using evidence.	Continue working on your country fact file.
10	Write a paragraph comparing The Happiest Refugee and The Little Refugee. Which book do you like better.	<ul style="list-style-type: none"> • Highlight any words you are unsure of and find the definition in the dictionary • Use your new understanding of the word to write it in a sentence 	Check out the following website and write your own definition of secondary data: http://www.amathsdictionaryforkids.com/gr/s/secondaryDataSet.html#:~:text=secondary%20data%20-%20A%20Maths%20Dictionary%20for%20Kids%20Quick%20Reference%20by%20Jenny%20Eather&text=data%20obtained%20from%20another%20source%2C%20that%20is%2C%20not%20collected%20directly.&text=sources%20may%20include%20other%20research.scientific%20papers%20and%20the%20internet.	Imagine you were a refugee from the Vietnam War. What things would you take with you on your journey to Australia? Justify your choices.

Year 6 Term 1 Part 2 Spelling overview

Week	Focus	Suggested spelling words			
	Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	CORE WORDS (and extension words)			
6	Prefixes — ‘anti’ and ‘ante’ M Latin stem — ‘grad’ and ‘gress’ E	antibiotic antibody antidote antisocial antiseptic	antibacterial anticlockwise anticlimax antenatal anteroom	grade gradual graduate downgrade centigrade	congress progress aggressive regress transgression
7	Diphthongs in two or more syllable words V P Greek roots — ‘gram’, ‘micro’ and ‘geo’ E	mouthful council fountain doubtfully boundaries	rewound dismount mountain kilogram program	diagram tangram microscopic microphone microwave	microbiologist t geology geography geometric geologist
8	Vowel alternation — long to short P M	nature natural please pleasant reduce	reduction divide division know knowledge	receive reception athlete athletic serene	serenity cave cavity write written
9	Complex word endings — ‘gue’ and ‘que’ V	vague league plague intrigue catalogue	epilogue fatigue colleague tongue meringue	boutique mosque technique oblique barbeque* <small>(may also be spelt with ‘cue’)</small>	antique opaque unique plaque marquee
10		Consolidation V P M E			

Syllables 10 rules of LEM	cat	Never divide a one syllable word
	in•to	Divide compound words
	plant•ed	Divide suffixes from their base words
	mis•place	Divide prefixes from their base words
	tur•tle	When two consonants come together, divide between the 1 st and 2 nd consonants
	con•vince	When a vowel has a short, (first) sound, divide the word after the next consonant
	ta•ble	When the vowel has a long (second) sound, divide immediately
Syllables Additional rules	o•pen	When a vowel sound is alone, divide it from the rest of the word
	ra•di•o	When two vowels come together in a word and are sounded separately, and are not part of a phonogram, divide the word between the two vowels.
	this•tle	When a word ends in le preceded by a consonant, divide the word before that consonant, but not if preceded by the phonogram ck
	ta•ble	Pg 86-89 LEM Phonics Manual • Every syllable must have a vowel e.g. so lid (no) sol id (yes)
show•er	• Never split a phonogram (A phonogram is 1 sound) e.g. team (vowel team)	
stu•dent	• If there are 2 vowels not touching, there are 2 syllables - split vowels, move the remaining letter to the back syllable e.g. bo nus, stu dent - if it does not make sense move it to the front	
sub•ject	• Split between 2 consonants - sub ject	

Remember!

Sounds in Words

Write a number under each sound (not letter) you hear in your words

Eg:

in - sin - cere
1 2 1 2 3 1 1