



Year 5 Homework – Term 1 – (Week 6-10)

Revised 2025

Remember to **READ EVERY NIGHT!** Practice your reading goal


Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?



Week	English	Spelling	Mathematics	Science
6	Use a 'TEEL' paragraph structure to give an opinion on a book you have read.	<u>Consonants and vowels</u> For each word, write the C or V above each letter	Write out your 4, 6, 7 and 8 multiplication facts.	Draw a diagram of a space station for Jupiter that humans can live on.
7	Read a chapter of Harry Potter and find: <ul style="list-style-type: none"> • 3 noun groups • 1 adverb • 2 verb groups • 1 text connective of time 	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: i n - s i n - c - e r e 1 2 1 2 3 1 1	Draw a diamond, then perform 3 transformations: rotation, reflection and translation.	
8	Draw a character from Harry Potter using their description.	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Write out your 2, 3, 5 and 10 division facts.	Create your space station for Jupiter on Minecraft. Don't forget the things humans need to survive.
9	Listen to a podcast for kids (SquizKids, ABC Kids).	Write 3 simple sentences using your spelling words and then make your sentences more detailed, making them either compound or complex.	Use Google Maps to do the following: <ul style="list-style-type: none"> • Find Townsville and Perth • Give directions to fly from Townsville to Perth with a stop at Brisbane and Adelaide 	
10	Practice your podcast and focus on varying features of voice (pitch, tone, pace, volume).	Write 3 compound sentences using your spelling words and 3 different 'FANBOYS' as the coordinating conjunctions.	Write out your 4, 6, 7 and 8 division facts.	Create a profile on your favourite planet with its features and inventions needed to survive on that planet.

Year 5 Unit 2 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge –Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words				Weekly overview	Resources
 Spelling new words — Use of word origins, prefixes and suffixes	6	Silent letters — ‘gn’, ‘st’, ‘mb’, ‘bt’, ‘gh’ and ‘ch’ V	CORE WORDS sign design resign campaign castle	listen whistle crumb climber thumb	plumber debt doubtful subtle eight	night caught bought thought yacht	<ul style="list-style-type: none"> pre-test create a cross word word sort post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10 Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia
	7	Ambiguous vowels — ‘au’, ‘aw’ and ‘al’ V	audio author auditory audience sauce	daughter naughty authority awful awkward	awesome lawful drawn also almost	always although altogether alternatively called	<ul style="list-style-type: none"> pre-test oral word sort cloze activity post-test 	
	8	Suffixes — ct + ‘ion’, ss + ‘ion’, t + ‘ion’ and ‘e’ drop + ‘ion’ M	introduction direction selection correction instruction	expression submission transmission discussion profession	interruption suggestion prevention exception communication	illustration location frustration decoration pollution	<ul style="list-style-type: none"> pre-test nominalisation activity word sort post-test 	
	9	‘i’ before ‘e’ generalisation exceptions V	vein weigh weird their reign	seize either neither height weight	freight neighbour leisure foreign caffeine	species ancient science society sufficient	<ul style="list-style-type: none"> pre-test research generalisation word hunt post-test 	
	10	Consolidation V P M	Review, reinforce and extend student learning					