

Remember to **READ EVERY NIGHT!** Practice your reading goal


Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?



Week	English	Spelling	Mathematics	Science										
1	Write 3 sentences with correct spelling and punctuation. 1 simple sentence, 1 compound sentence, 1 complex sentence.	<u>Consonants and vowels</u> For each word, write the C or V above each letter	Research UV and sun safety for statistical investigation	List the planets in the solar system and write an interesting fact about each one.										
2	Write examples of noun groups, verb groups, adverbs and time connectives.	<u>LEM Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: i n - s i n - c - e r e 1 2 1 2 3 1 1	Write out multiplication facts for 2, 3, 5 and 10.											
3	Write a paragraph summarising a text you have read.	<u>Definitions</u> Choose 5 words and look them up in the dictionary. Write down the definition.	Place the following sets of decimals in order from smallest to greatest: a. 0.29, 0.03, 0.3, 0.31 b. 0.98, 0.08, 0.75, 0.12 c. 0.09, 0.90, 0.10, 0.01	What inventions will you need to survive on another planet? Think human needs and wants.										
4	Write a paragraph giving your opinion on a text you have read. Use evidence from the text in your answer.	<u>Sentences</u> Write 5 sentences. Use one spelling word in each sentence. Make sure your sentence includes who, what and where.	Order the following fractions from smallest to greatest. Draw a model to represent them. $\frac{9}{10}$ $\frac{4}{10}$ $\frac{1}{5}$ $\frac{3}{5}$											
5	Practice presenting a podcast on Microsoft Stream using features of voice (pitch, pace, tone, volume).	<u>Alphabetical Order</u> Write your spelling words in alphabetical order.	Create a graph for the following data: How many chapter books do you read in a year? <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Amount of Books</th> <th>Amount of Students</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>11</td> </tr> <tr> <td>10</td> <td>8</td> </tr> <tr> <td>15</td> <td>6</td> </tr> <tr> <td>20</td> <td>7</td> </tr> </tbody> </table>	Amount of Books	Amount of Students	5	11	10	8	15	6	20	7	
Amount of Books	Amount of Students													
5	11													
10	8													
15	6													
20	7													

Year 5 Unit 1 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words		Weekly overview	Resources		
			CORE WORDS	OPTIONAL WORDS				
 Spelling new words — Use of word origins, prefixes and suffixes	1	Diagnostic assessment V P M E	N/A		<ul style="list-style-type: none"> school-based diagnostic spelling assessment word sort introduction 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10 Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia SLR — Strategies to support the four spelling knowledges		
	2	Prefixes — ‘mis’, ‘un’, ‘dis’, ‘in’, ‘non’ Suffixes — ‘y’, ‘ly’ M	misjudge mismatch uncertain uncommon unbelievable	disagree disappear incomplete incorrect informal	nonsense nonfiction rainy hungry closely finally previously happily busily noisily		<ul style="list-style-type: none"> pre-test word sort prefix match/suffix match dictionary search post-test 	
	3	Comparatives and superlatives Suffixes — ‘ful’, ‘less’, ‘ness’, ‘ment’ M	better best earlier earliest smaller	smallest littler littlest thoughtful playful	beautiful* pointless careless restless likeness <small>(*change ‘y’ to ‘i’)</small>		closeness awareness employment environment management	<ul style="list-style-type: none"> pre-test word sort word search suffix meanings post-test
	4	Silent letters V	know knew sign reign foreign	although through thorough write wreck	rhyme rhythm design resign height		weight fright answer castle listen	<ul style="list-style-type: none"> pre-test word sort word frames word art post-test
	5	Word endings — ‘le’, ‘el’, ‘il’, ‘al’ V	example believable miserable enviable people	compel dispel propel expel travel	civil pupil peril council pencil		several identical vertical material social	<ul style="list-style-type: none"> pre-test word sort dictionary search word endings board game post-test