



Year 3 Homework – Term 1 – (Weeks 2-5)

(Revised 2025)

Remember to **READ EVERY NIGHT!** Practice your reading goal

Week	English	Spelling			Mathematics	Science
2	<p><u>Noun Groups</u> Nouns are naming words for people, places and things. For e.g. chair, Tom, birds. A noun group is made up of an adjective (a describing word) and a noun. For e.g. A large tree. Write a describing word to describe these nouns: carpet, snake, bunny</p>	<p>it's that's he's she's here's can't didn't wasn't isn't don't</p>	<p>couldn't wouldn't aren't weren't don't</p>	<p>Write the spelling words without the contractions. e.g. wasn't = was not</p>	<p>Write the next 5 numbers for each of these counting patterns 23, 24, 25 45, 50, 55 102, 104, 108 610, 620, 630</p>	<p>Observe in your backyard living things, group them according to what you can see them doing. E.g: flying – birds, butterflies crawling – bugs, geckos</p>
3	<p><u>Verbs</u> Verbs are doing words. For example; Sam jumped over the fence. Jumped is the doing word (verb). Chose 3 words from your spelling list and put them in 3 separate sentences. Underline the verb in your sentences.</p>	<p>buses gases wishes dishes classes crosses kisses boxes</p>	<p>waxes matches beaches churches lunches waltzes quizzes</p>	<p><u>Consonants and vowels</u> Choose 5 words of your choice. For each word, write the C or V above each letter C – consonant V - vowel</p>	<p>Write whether these numbers are odd or even. Explain how you know. 23 81 99 105 78</p>	<p>How would you describe something that is 'living', what are its features? How would you describe something that is 'Non-living'?</p>
4	<p>When someone has a point of view, they believe in something. Write 5 things that you believe in. E.g. I believe that, I strongly believe that, I think that.</p>	<p>close closer closest far further furthest rough rougher</p>	<p>roughest healthy healthier healthiest calm calmer calmest</p>	<p><u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: In - sin - cere 1 2 1 2 3 1 1</p>	<p>Circle the larger number and represent using MABs 234 342 451 762 555 591 901 799</p>	<p>Choose 4 things that are living and non-living and write down why they are living or non-living.</p>
5	<p>Choose your favourite story and write 2 sentences explaining why you like this story.</p>	<p>sport short fortnight explore support export flora sour</p>	<p>flour course board soar turn burn nurse</p>	<p><u>Alphabetical order</u> Write your spelling words in alphabetical order. Start with 1. Beaches 2.</p>	<p>Survey your family on their favourite food. Record their answers in a table and create a graph to display the data.</p>	