



Year 6 Homework – Term 4 2025 – Wk 1-5

Remember to READ EVERY NIGHT!				
Week	English	Spelling	Mathematics	Science/HASS
1	Read the first few chapters of <i>The Wild Robot</i> . Write a short paragraph predicting what might happen next and why.	<u>Every Week</u> From the list of Core Words perform the following spelling activities: <u>Code Breaking</u> Identify the following for each core spelling word	A school orders 48 boxes of pencils. Each box contains 125 pencils. How many pencils did the school order in total?	What is a pandemic? Write a brief explanation with examples and non-examples.
2	Choose a character from the novel. List five adjectives to describe them and use each word in a sentence.	● Syllable breaks ● Consonants/vowels ● Number of sounds in each syllable	A library has 2,400 books. These books are arranged evenly on 60 shelves. How many books are on each shelf?	Name 3 common ways germs can be transmitted. How can these be prevented?
3	Draw or describe the island setting in detail. Include sensory words (what you might see, hear, smell, feel).	● Underline any phonograms ● Double underline the base word eg <u>education</u>	What is 1/2 of 40 ? What is 1/4 of 20 ? What is 0.1 of 100 ? What is 0.5 of 80 ?	Name a reversible and an irreversible change. Explain how you know this.
4	Discuss with a parent or sibling: What lessons can we learn from Roz the robot? Write down three key ideas.	<u>Vocabulary Building</u> ● Highlight any words you are unsure of and find the definition in the dictionary ● Use your new understanding of the word to write it in a sentence	Ant Pattern Look at this growing pattern: - Group 1: 2 ants - Group 2: 4 ants - Group 3: 6 ants What would Group 4 look like? How many ants in Group 10?	What are some at school to help prevent the spread of germs?
5	Find five interesting words from your reading this week. Write their meanings and use them in new sentences		Number Pattern Complete this pattern: $\frac{1}{2}$, 1, $1\frac{1}{2}$, __, __ What is the 10th number in this pattern?	What observations could be made during a pandemic to evaluate its impact?

Year 6 Unit 7 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words			
			CORE WORDS		OPTIONAL WORDS	
 Spelling new words — Use of base words, morphemes, spelling pattern: technical words, words adopted from other languages	1	Difficult words V	separate leisure awkward appreciate jewellery	previously manageable miscellaneous mortgage knowledge	necessary noticeable occasionally parallel particularly	personnel subtle yacht technique possession
	2	Greek roots —‘auto’, ‘cyc’ and ‘poly’ E	autograph automobile autobiography autobiographic automatic	automatically autopilot autonomy automated cycle	bicycle cyclone recycle encyclopedia polygon	polyhedron polyester polygram polystyrene monopoly
	3	Words from other languages VE	guitar mosquito macaroni balcony delicatessen	umbrella ambulance camouflage unique beige	bizarre yoghurt muesli sushi piano	restaurant* cappuccino* spaghetti* amateur* bouquet* *Revision words from Year 5 Unit 7
	4	Greek roots —‘therm’ and ‘dec’ Latin stems — ‘decem’ and ‘voc’ E	thermometer thermal ectotherm endotherm thermostat	hypothermia hyperthermia decade decagon decathlon	decahedron December decibels decimal decimate	decimetre vocal voice vocation vocabulary
	5	Suffixes — ‘ion’ and ‘tion’ M	collection detection contradiction instruction impression	education illustration pollution decision conclusion	invitation competition resuscitation detention explanation	absorption opinion* illusion* pension* question* *Suffix added to word stem