

## Year 5 Homework – Term 4 (weeks 6-10) (Revised September 2025)





Week	English	Spelling	Mathematics	Science	
6	Use 'Magic Media' in Canva to create a book cover which features one of the following characters: a dragon, a witch or a phoenix.	Colourful Words Write each word a different colour using coloured pencils	Look at the following spinners. Write down the possible outcomes and the estimate the likelihood of each outcome	Draw three mystery fantasy potions (one solid, one liquid, one gas). Annotate the potions with their ingredients and properties.	
7	Use 'Magic Media' in Canva to create a book cover to suit a mysterious mood and tone.	Wordsearch Use your spelling words to create a wordsearch for a friend to solve.	Write all of the factors for 100.  List the first ten multiples of 7.		
8	Draw a map of a fantasy world. Add at least 3 different places to the map. Write a detailed paragraph to describe each place.	Who am I? Choose 5 words and write 'Who am I' questions for a friend to guess what your word is.	Solve the following problems for multiplication and division  a. 427 x 5  b. 1682 ÷ 2  c. 721 x 3	Use the potions from the previous week and give each potion a power. Imagine the bottle holding the potion has cracked. Explain if the potion	
9	Write yourself into your fantasy world from week 8's homework. Write detailed descriptions of what powers, allies and enemies you would have.	Compound Concentration Using your 8 compound words in your spelling list, create a game where you have to match the 2 base words to form the compound words.	<ol> <li>Maths Challenge: Design your own garden bed!</li> <li>Draw a rectangle garden bed on grid paper</li> <li>Calculate the area and perimeter of the garden bed</li> <li>Divide the garden into sections for different</li> </ol>	will be dangerous or not by discussing its properties and behaviour.	
10	Use 'Magic Media' in Canva to create a book cover for the fantasy world you have been creating over the past two weeks.	Word Sort Sort your words into their suffix headings: 'ar', 'er', 'or', 'ary', 'ery' and 'ory'	plants  o Half for flowers o One quarter for vegetables o One quarter for herbs  4. Decide how many plants fit in each section (1 plant per square meter/grid)  5. Work out the total cost of the plants for the garden o \$2.50 per flower plant o \$3.50 per vegetable plant o \$1.50 per herb plant	Draw a comic strip showing water changing from a solid to liquid to gas.	

## Year 5 Term 4 Spelling Homework overview (weeks 6-11)

Lesson	Week	Focus	Suggested spelling words			Weekly overview	Resources	
concepts		Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)		. •				
Spelling new words — Use of word origins, prefixes and suffixes	6	Prefixes 'im', 'il', 'in' and 'ir'	impractical impossible immature immobile immoral	imperfect impatient illegal illogical illiterate	invisible incredible invalid irrational irregular	irresistible irreversible irrelevant irreplaceabl e irresponsible	<ul> <li>pre-test</li> <li>word card/ definition concentration</li> <li>prefix/base word match</li> <li>post-test</li> </ul>	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10
	7	Hard and soft 'c'	convinced competition cursive category cancelled	colony column construction conversation conservation	certainty per cent* ceiling celebration cemetery *may be written as one or two words	century circuit cyclone cease cyst	<ul><li>pre-test</li><li>word sort</li><li>dictionary hunt</li><li>post-test</li></ul>	Supporting learning resource — <u>Strategies</u> to support the four spelling knowledges
	8	Hard and soft 'g'	plague gorilla guest guidance guarantee	gallery argument guilty guesswork genius	giraffe generous gesture language percentage	heritage gentleman genuine geography Germany	<ul><li>pre-test</li><li>word sort</li><li>dictionary hunt</li><li>post-test</li></ul>	Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, Words Their Way: Word
	9	Prefixes — 'in', 'non', 'pre', 'uni', 'bi' and 'tri'	indoors income inside insert nonsense	nonviolent nonfiction prepare preface prefix	unicycle uniform unique bicycle bicentenary	bilingual tricycle triangle trilogy triplets	<ul> <li>pre-test</li> <li>syllabification</li> <li>prefix/base word match</li> <li>post-test</li> </ul>	Study for Phonics, Vocabulary, and Spelling Instruction, 5th edn, Pearson, Boston  Text — Hornsby, D;
	10	Suffixes — 'ar', 'er', 'or', 'ary', 'ery' and 'ory'	registrar scholar burglar baker builder	teacher painter actor author doctor	visitor dictionary stationary temporary primary	scenery nursery factory territory laboratory	<ul> <li>pre-test</li> <li>suffix board game</li> <li>word sort</li> <li>parts of speech word building</li> <li>post-test</li> </ul>	Wilson, L, 2011, Teaching phonics in context, Pearson, Australia  Text — Hill, Susan, 2012, Developing early literacy: Assessment and teaching, 2 <sup>nd</sup> edn, Eleanor Curtain Publishing, Australia