

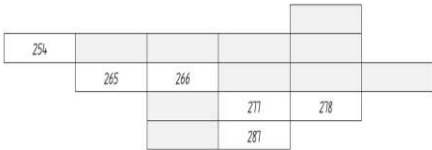


Year 2 Homework – Term 4 – (Week 6-9)

Last updated 2025



Remember to **READ EVERY NIGHT** and practice your reading goal.
Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling			Mathematics	Science
6	Write your resolution of your story using your notes from Week 4 to support you.	I've you've could've should've won't	I'd she'd you're weren't who's	Write the contraction and the two words that have been joined together to make it.	Complete this missing number grid (attached on next page): 	Using the Earth's resource you chose last week, make a list of ways we could conserve this resource.
7	Draw an illustration to match the orientation you wrote using details in your images.	notebook railway keyboard wheelchair himself	herself yourself newspaper rainbow sunshine	Write 2 sentences using as many of your spelling words you possibly can.	Continue these number patterns: 1. 37, 39, 41, __, __, __, __ 2. 12, 17, 22, __, __, __, __ 3. 65, 60, 55, __, __, __, __ 4. 33, 36, 39, __, __, __, __	From last week's list, explain in more depth one way to conserve a resource and why/how this will benefit the environment.
8	Draw an illustration to match the complication you wrote using details in your images.	January February March April May June	July August September October November December	Write your spelling words in alphabetical order .	Create 3 of your own number patterns. Explain the rule of each of your number patterns.	Make a poster to encourage students at Cranbrook to conserve water. Give specific examples so they know how to do this.
9	Draw an illustration to match the resolution you wrote using details in your images.	eleventh twelfth thirteenth fourteenth fifteenth	sixteenth seventeenth eighteenth nineteenth twentieth	Write each spelling word and next to it, draw the correct number of tally marks.	Solve these problems using the jump strategy: 1. $58 + 26$ 2. $89 - 35$ 3. $43 + 19$ 4. $85 - 16$	How are the conservation methods similar and/or different between the actions we take now compared to actions of past Aboriginal and Torres Strait Islander peoples?

254					
	265	266			
			277	278	
			287		