



Year 2 Homework – Term 4 – (Week 1-5)

Last updated 2025



Remember to **READ EVERY NIGHT** and practice your reading goal.
Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling			Mathematics	Science
1	Read a short imaginative text (e.g. a chapter from one of the Tashi books) and identify the characters, describe what they did and think about how they felt in certain events. There is a YouTube read along on YouTube you can watch with your child.	greedy tricky cloudy speedy sleepy	smelly rocky risky dirty thirsty	Create a word search that contains your spelling words.	Partition numbers into their place value. Identify how many hundreds, tens and one of each number: 359 610 438 507 712	What would I need in order to grow a seedling? Make a list .
2	Select a main character from on of the <i>Tashi</i> books to write about in your own imaginative text. Plan the orientation of your story... - Who are the characters? - Where will the story take place? - What do the characters do in the beginning of the story?	bank right sink march suit	turn watch nail chop cast	Write 2 sentences using as many of your spelling words you possibly can.	Use the split strategy to solve these sums: $63 + 28$ $25 + 46$ $42 + 18$ Eg. $\begin{array}{r} 47 + 13 \\ \hline 40 + 10 = 50 \\ 7 + 3 = 10 \\ 50 + 10 = 60 \end{array}$	What different types of soil could I plant a seedling in?
3	Write your orientation for your story using your notes from last week to support you.	sigh high thigh sight light	night right might fight bright	Write your spelling words in alphabetical order.	Use the split strategy to solve these sums: $65 - 17$ $82 - 19$ $41 - 18$ $\begin{array}{r} 83 - 17 \\ \hline 80 - 10 = 70 \\ 70 - 7 = 63 \end{array}$	Think of 3 different things a child could do at home to conserve water .



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4	Plan the complication and resolution for your story... - What happens leading up to your problem? - What is the problem in your story?	wash want watch swap swan	ward warm warn swarm word	Write each spelling word and next to it, write a word that rhymes with it.	Use your part-part-whole knowledge to solve this problems with a missing part: <i>Max had a jar of 43 lollies for his birthday. He ate 9 lollies and gave 17 to his friend Jack. How many lollies did Max have left? Show your working using the part-part-whole diagram and split or jump strategy.</i>	We have been looking at the Earth's resources. List as many resources from the Earth's surface that we make use of.
5	Write your complication of your story using your notes from last week to support you.	Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (Rainbow Words)			Order these numbers from smallest to largest: 473, 620, 407, 437, 206, 389, 462	Choose a resource from last week's list and describe the different uses of this resource.