

# Investing for Success

Under this agreement for 2019  
Cranbrook State School will receive

**\$256,942\***

## This funding will be used to

Target	Measures
1. Improve the writing achievement of year 3 and 5 by 2020.	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Semester 2 English A–E data tracking 2018 Year 2, Year 3, Year 4 and Year 5 students until 2020</li> <li>○ Year 3 NAPLAN Writing 2018 to Year 5 NAPLAN Writing for matched students.</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ English, %A, %B and %C or better</li> <li>○ Year 3 - Year 5 Writing NAPLAN relative gain</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ P–10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas</li> <li>○ Records from coaching, observation and feedback activities establish change in teacher practice</li> <li>○ Interim report card data.</li> </ul> </li> </ul>
2. Improve the numeracy achievement of year 3 and 5 by 2020.	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Semester 2 Maths A–E data tracking 2018 Year 2, Year 3, Year 4 and Year 5 students until 2020</li> <li>○ Semester 2 Guaranteed Maths Curriculum data tracking 2018, Year 2, Year 3, Year 4 and Year 5</li> <li>○ Year 3 NAPLAN Numeracy 2018 to Year 5 NAPLAN Numeracy for matched students.</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ Maths, %A, %B and %C or better</li> <li>○ Year 3 - Year 5 Numeracy NAPLAN relative gain</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Implementation of the Guaranteed Maths Curriculum</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas</li> <li>○ Records from coaching, observation and feedback activities establish change in teacher practice</li> <li>○ Interim report card data.</li> </ul> </li> </ul>

## Our initiatives include

- Engage teaching staff in Collaborative Inquiry Cycles and coaching to deepen their understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts (Cranbrook's Guaranteed Mathematics Curriculum) and skills in every classroom (Yumi Maths)



- Professional learning communities engage regional expertise to improve teacher ability to identify the writing (and reading) demands of the Australian Curriculum and subjects in C2C units of work.

**Evidence:**

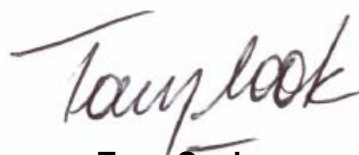
- Fullan, M & Starratt, L 2012 *Putting Faces on the Data: What Great Leaders Do!*, Corwin, California, USA.
- Institute of Educational Sciences (IES) 2016, *Teaching Secondary Students to Write Effectively – Educator's Practice Guide* (online).
- DuFour, R and DuFour, R 2012 *The School Leader's Guide to Professional Learning Communities at Work*, Hawker Brownlow Education, Victoria.

**Our school will improve student outcomes by**

<ul style="list-style-type: none"> <li>Engage a Support Teacher in Numeracy to implement the pedagogical approach for Cranbrook's Guaranteed Mathematics Curriculum</li> </ul>	\$85000
<ul style="list-style-type: none"> <li>Engage a Support Teacher in Writing/Spelling to implement the pedagogical approach for Cranbrook's Guaranteed Mathematics Curriculum</li> </ul>	\$85000
<ul style="list-style-type: none"> <li>Provide additional Teacher Aides for Tier 2 Intervention support.</li> </ul>	\$86942



**Jeff Capell**  
Principal  
Cranbrook State School



**Tony Cook**  
Director-General  
Department of Education

