



Year 6 Homework – Term 3, 2025 – Wk 1-5

Revised July 2025

Remember to READ EVERY NIGHT!				
Week	English	Spelling	Mathematics	Science/HASS
1	Research topic: Ned Kelly <input type="checkbox"/> Write some guiding questions for your research <input type="checkbox"/> Record your source of information – is it primary or secondary.	Every week complete the following spelling activities to build your knowledge and understanding	Mental Maths- Solve these problems 1. 0.7736×10^3 2. $\$271 + \40.50 3. $\$3978 - \1309 4. $5800 \div 100$ 5. $165 + 90 + 189$	What is electricity? Write a paragraph explaining your understanding of electricity.
2	POV & Supporting Arguments: What do you believe are more entertaining – Movies or Books State your POV and supporting reasons.	a) Definition of any 3 of your words b) Add syllable breaks to 3 of your words	<input type="checkbox"/> What are metric units millilitres and litres use to measure? <input type="checkbox"/> What are grams and kilograms used to measure?	Research the Gold Rushes in Australia. In a paragraph, discuss the impact the discovery of Gold had on the people at that time.
3	Verbs Re-write these sentences in your book. Replace the verbs in the sentences with more interesting verbs. a) She ate her lunch at second break. b) John looked at the big tree. c) Sally went to the movie theatre.	c) Write 3 additional words to your list that relate to that sound d) Make a column of new words that you have learnt at school based on your unit. Make a new list each week	Conversions Convert mL to L a) $674\text{mL} = \underline{\hspace{2cm}}$ b) $928\text{mL} = \underline{\hspace{2cm}}$ c) $1965\text{mL} = \underline{\hspace{2cm}}$ Convert L to mL a) $0.224\text{L} = \underline{\hspace{2cm}}$ b) $0.864\text{L} = \underline{\hspace{2cm}}$ c) $0.337\text{L} = \underline{\hspace{2cm}}$	Draw an electrical circuit and label each section.
4	Research a Podcast. <input type="checkbox"/> What is a podcast? <input type="checkbox"/> What purpose does it serve?	e) Colour the base sound in red f) Colour the multiple or successive 17 phonograms in yellow	Conversions Convert g to kg a) $2345\text{g} = \underline{\hspace{2cm}}$ b) $876\text{g} = \underline{\hspace{2cm}}$ c) $3867\text{g} = \underline{\hspace{2cm}}$ Convert kg to g a) $4.897\text{kg} = \underline{\hspace{2cm}}$ b) $0.334\text{kg} = \underline{\hspace{2cm}}$ c) $0.7856\text{kg} = \underline{\hspace{2cm}}$	Name the 3 levels of Government. Describe their roles and responsibilities.
5	Sentence Writing <input type="checkbox"/> Choose 5 of your spelling words <input type="checkbox"/> Use each word in an Compound Sentence <input type="checkbox"/> Choose another 2 to use in a Complex Sentence.		Fractions Solve these fraction problems. a) $\frac{1}{2} \times 300\text{mL}$ b) $\frac{1}{4} \times 2400\text{g}$ c) $\frac{3}{4} \times 1000\text{mL}$ d) $\frac{2}{5} \times 500\text{g}$	Use Sway to create a timeline of the Gold rushes from their first discovery in Australia to the end of the 19 th century.

Year 6 Term 3 Part 1 Spelling overview

Week	Focus	Suggested spelling words			
	Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	CORE WORDS		OPTIONAL WORDS	
1	Ambiguous vowels — ‘au’, ‘aw’ and ‘al’	audition audience author trauma auction	claw lawyer yawning awful awkward	walnut alter although hallway waltz	Add your own 1. 2. 3. 4. 5.
2	Prefixes — ‘en’ and ‘em’ Suffixes — ‘ist’ and ‘ism’	enhance enforce engross engage entitlement	employment empathise empower embark emergency	dentist machinist cartoonist stylist cyclist	optimism criticism absenteeism professionalism realism
3	Prefixes — ‘sur’, ‘ex’, ‘pre’ and ‘post’	surcharge surface surpass surplus surprise	surround exhaust expire excellence explode	expensive explore prehistoric prefix precaution	prepay postgraduate postpone postscript postdate
4	Words for creating and linking texts	besides despite except unless afterwards	finally lastly neither though meanwhile	therefore initially otherwise previously rather	consequently in conclusion for example as a result rather than
5	Theme related words	historical podcast blog evidence sources	primary secondary federation government impact	effect cause electrical circuit equipment	energy transmission conduction positive negative

Syllables 10 rules of LEM	cat	Never divide a one syllable word
	in•to	Divide compound words
	plant•ed	Divide suffixes from their base words
	mis•place	Divide prefixes from their base words
	tur•tle	When two consonants come together, divide between the 1 st and 2 nd consonants
	con•vince	When a vowel has a short, (first) sound, divide the word after the next consonant
	ta•ble	When the vowel has a long (second) sound, divide immediately
	o•pen	When a vowel sound is alone, divide it from the rest of the word
	ra•di•o	When two vowels come together in a word and are sounded separately, and are not part of a phonogram, divide the word between the two vowels.
	this•tle	When a word ends in le preceded by a consonant, divide the word before that consonant, but not if preceded by the phonogram ck
Syllables Additional rules	ta•ble	Pg 86-89 LEM Phonics Manual • Every syllable must have a vowel e.g. so lid (no) sol id (yes)
	show•er	• Never split a phonogram (A phonogram is 1 sound) e.g. team (vowel team)
	stu•dent	• If there are 2 vowels not touching, there are 2 syllables - split vowels, move the remaining letter to the back syllable e.g. bo nus, stu dent - if it does not make sense move it to the front
	sub•ject	• Split between 2 consonants - sub ject

Remember!

Sounds in Words

Write a number under each sound (not letter) you hear in your words

Eg:

in-sin-cere
1 2 1 2 3 1 1