



Year 5 Homework – Term 3 (weeks 6-10)


(Revised 14/06/2023)

Remember to **READ EVERY NIGHT!** Practice your reading goal.



Week	English	Spelling	Mathematics	Science
6	<p>Write an example of each of these types figurative language:</p> <ul style="list-style-type: none"> • simile • metaphor • alliteration • personification • hyperbole/ exaggeration 	<p><u>Look Say Spelling</u> <u>Cover Write Check</u> Look at the word, say the word, spell the word out loud, cover the word up, write the word next to the word you were looking at.</p>	<p>What are the factors of these numbers:</p> <p>24 56 30 96</p>	<p>Name 5 solids, 5 liquids and 5 gases. Draw these in a table and identify how you know they are solids, liquids or gases.</p>
7	<p>An expanded noun group is made up of one or more adjectives and a noun.</p> <p>Write 2 expanded noun groups.</p>	<p><u>Other Handed</u> If you are right handed, write your spelling words with your left hand and vice versa.</p>	<p>Which of these decimal fractions are larger? 0.5 or 0.11</p> <p>Show these fractions on a number line: 1/2, 3/4, 2/6, 9/12</p>	
8	<p>Simple sentences are concise and direct, whilst complex sentences provide detailed descriptions. Write an example of each.</p>	<p><u>Pyramid Words</u> Write your spelling words in a pyramid shape eg: T TH THE THEM</p>	<p>Find the answer to these algorithms:</p> $\begin{array}{r} 45 \\ \times 23 \\ \hline \end{array}$ $\begin{array}{r} \$ 5.67 \\ \times \quad 6 \\ \hline \end{array}$	<p>How do you identify a solid, liquid and a gas?</p>
9	<p>Explain the difference between a simile and a metaphor.</p>	<p><u>Rhyming Words</u> Write each of your spelling words. Next to each word, write a rhyming word (can be nonsense words)</p>	<p>Solve the following:</p> <p>Mary ate half the chocolates from the fridge, then took 2 more, there were 4 left how many were there to start with?</p>	
10	<p>Combining nouns and adjectives, write a sentence to create a detailed description of a favourite character from a book you enjoy.</p>	<p><u>Sentences</u> Write sentences using at least 5 of your spelling words from Weeks 6 to 9 (<u>underline</u> your spelling words)</p>	<p>Write a word problem the following multiplication algorithm. Include the answer.</p> $\$ 2.48 \times 6$	

Year 5 Term 3 Spelling Homework overview (weeks 6-10)

Lesson concepts	Week	Focus	Suggested spelling words				Weekly overview	Resources
 Spelling new words — Use of word origins, prefixes and suffixes	6	Hard and soft 'c' P	convinced competition cursive category cancelled	colony column construction conversation conservation	certainty per cent* ceiling celebration cemetery <small>*may be written as one or two words</small>	century circuit cyclone cease cyst	<ul style="list-style-type: none"> pre-test word sort dictionary hunt post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10
	7	Hard and soft 'g' P	plague gorilla guest guidance guarantee	gallery argument guilty guesswork genius	giraffe generous gesture language percentage	heritage gentleman genuine geography Germany	<ul style="list-style-type: none"> pre-test word sort dictionary hunt post-test 	
	8	Prefixes — 'in', 'non', 'pre', 'uni', 'bi' and 'tri' M	indoors income inside insert nonsense	nonviolent nonfiction prepare preface prefix	unicycle uniform unique bicycle bicentenary	bilingual tricycle triangle trilogy triplets	<ul style="list-style-type: none"> pre-test syllabification prefix/base word match post-test 	Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston
	9	Suffixes — 'ar', 'er', 'or', 'ary', 'ery' and 'ory' M	registrar scholar burglar baker builder	teacher painter actor author doctor	visitor dictionary stationary temporary primary	scenery nursery factory territory laboratory	<ul style="list-style-type: none"> pre-test suffix board game word sort parts of speech word building post-test 	Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia
	10	Consolidation VPM	Review, reinforce and extend student learning					