



Year 5 Homework – Term 3 – (Week 1-5)

(Revised July 2025)

Remember to **READ EVERY NIGHT!** Practice your reading goal




Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?

Reading Eggs - <http://app.readingeggs.com/login>

Week	English	Spelling	Mathematics	Science
1	Brainstorm services, activities or facilities you could add to improve the school community.	<u>Consonants and vowels</u> Circle the consonants blue and the vowels red.	Add and subtract the following fractions a) $\frac{1}{3} + \frac{1}{3}$ b) $\frac{4}{10} + \frac{1}{5}$ c) $\frac{7}{8} - \frac{5}{8}$ d) $\frac{6}{8} - \frac{2}{4}$	Define light and list the ways it can be transferred
2	Select one from your brainstorming and write a TEEL paragraph on why it should be added. T – topic sentence E – explanation E – evidence L – link	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words. Eg: i n - s i n - c e r e 1 2 1 2 3 1 1	Identify the equivalent fraction and decimal for the following percentages: a) 60% b) 25% c) 90%	
3	Research and list the benefits of your addition. Write the perspective/source of the research.	Place a dot between your syllable breaks of your spelling words. Eg: was●n't	Identify the properties of the following angles (list the degree measurements they must be between) a) Acute b) Obtuse c) Right	Give an example of how light can be reflected, refracted and absorbed
4	Write a persuasive sentence for each of the following language features: a) Noun group b) Subjective language c) Adverb	<u>Word Detective</u> Identify the following for each spelling word: • Syllable breaks • Consonants/vowels • Number of sounds in each syllable	Multiply or use repeated addition to work out new totals for the following ingredients (increasing recipe by 4 times): a) 2 cups of milk b) $\frac{1}{4}$ cup of sugar c) $\frac{1}{3}$ tsp of vanilla	
5	Write a persuasive sentence for each of the following persuasive devices: a) Rhetorical question b) High modality c) Idiomatic expression	<u>ABC Order</u> Write all of your words in alphabetical order.	Find 5 objects around the house that can be measured.	
Online Learning		Spelling City http://www.spellingcity.com/	Study Ladder http://www.studyladder.com.au/?lc_set=	

Year 5 Unit 3 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words				Weekly overview	Resources
 Spelling new words — Use of word origins, prefixes and suffixes	1	Confusing words VM	accept except advise advice affect	effect bought brought loose lose	quite quiet practise practice stationary	stationery of off aloud allowed	<ul style="list-style-type: none"> pre-test create a cross word cloze activity post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P-10 Supporting learning resource — Strategies to support the four spelling knowledges Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia
	2	Two syllable homographs VM	present object content export complex	protest produce refuse conduct record	desert subject insert extract project	minute perfect reject research conflict	<ul style="list-style-type: none"> pre-test oral word sort cloze activity post-test 	
	3	Digraphs — 'gh', 'ph' Blend — 'qu' P	laugh tough rough enough draught	laughter graphics alphabet photograph digraph	geography biography equator equal conquer	quarter question equation equipment inquiry	<ul style="list-style-type: none"> pre-test word sort word art post-test 	
	4	Suffixes — 'let', 'ling', 'ian', 'ship', 'hood' M	inlet piglet booklet droplet leaflet	duckling gosling sibling pedestrian librarian	musician electrician politician citizenship relationship	friendship leadership childhood parenthood likelihood	<ul style="list-style-type: none"> pre-test word sort suffix/base word match post-test 	
	5	Prefixes — 'di', 'dia', 'de' M	dissect dilate digest direct divert	diameter diagonal diagram diagnosis dialogue	dialect decay decide deport delay	depend debrief develop depress deploy	<ul style="list-style-type: none"> pre-test research meaning prefix/base word stem match post-test 	