



## Year 5 Homework – Term 2 – (Week 6-10)

(Revised May 2025)

Remember to **READ EVERY NIGHT!** Practice your reading goal





**Don't forget to fill in your Read It! Home Reading Log**

**Have you reached the 100, 150 and 200 club?**

Reading Eggs - <http://app.readingeggs.com/login>

Week	English	Spelling	Mathematics	Science
6	Write sentences that have capital letters, full stops and commas used accurately.	<u>Look, Say, Cover, Write, Check</u> Look at the word, say the word, cover the word, write the word, then check the word.	Is the following number sentence correct? Explain why/why not  $30 \times 3 = 90 \div 9$	Using the adaptations from last week, explain how some of the adaptations help the animal survive in its environment
7	Write sentences that have capital letters, exclamation points and question marks used accurately.	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: i n - s i n - c e r e 1 2 1 2 3 1 2 -	Make factor trees for the following numbers: a. 25 b. 15 c. 42	
8	List 5 topics you could write an informative report on.	<u>Paragraph Writing</u> Write a paragraph using as many spelling words as you can.	Brainstorm ideas for a fundraiser and list any expenses you will need for it. Research prices of the expenses.	Find an animal and explain what could happen if the temperature of its environment changed
9	Write a paragraph about one of your chosen topics. Use a variety of sentence types (simple, compound and complex).	<u>Rhyming Words</u> Write your spelling words. Next to your spelling words write a word that rhymes with it.	Create a budget to work out the profit from a fundraiser. Use the expenses from last week to complete.	
10	What is a 'multimodal' presentation?	<u>Star Jumps</u> Do a star jump for every letter of your spelling word. Say the letters and spell the words correctly while you jump.	Explain how you could make more profit from your fundraiser.	
Online Learning		<u>Spelling City</u> <a href="http://www.spellingcity.com/">http://www.spellingcity.com/</a>	<u>Study Ladder</u> <a href="http://www.studyladder.com.au/?lc_set=">http://www.studyladder.com.au/?lc_set=</a>	

## Year 5 Unit 4 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words <b>CORE WORDS</b>				Weekly overview	Resources
 <b>Spelling new words</b> — Use of word origins, prefixes and suffixes  <b>Spelling —</b> Uncommon plurals	6	Diagnostic assessment <b>VPM</b> Comparatives and superlatives — adding 'ier' and 'iest' <b>M</b>	healthy healthier healthiest funny funnier	funniest friendly friendlier friendliest lazy	lazier laziest wealthy wealthier wealthiest	pretty prettier prettiest	<ul style="list-style-type: none"> <li>• diagnostic spelling assessment</li> <li>• sentence writing</li> <li>• cloze activity</li> <li>• post-test</li> </ul>	Website — C2C Spelling <a href="#">Curriculum into the classroom (C2C) — Spelling P–10</a>  Supporting learning resource — <a href="#">Strategies to support the four spelling knowledges</a>  Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston  Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia  Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 <sup>nd</sup> edn, Eleanor Curtain Publishing, Australia
	7	Uncommon plurals <b>E</b>	axis axes crisis crises diagnosis	diagnoses analysis analyses radius radii	focus foci fungus fungi index	indices* appendix appendices matrix matrices <small>*also may be spelt indexes</small>	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• word sort</li> <li>• word history research</li> <li>• post-test</li> </ul>	
	8	Suffixes — 'al', 'ar' and 'en' <b>M</b>	dental final signal regional personal	coastal circular popular similar angular	familiar solar shorten flatten stiffen	broken weaken strengthen likened lengthen	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• word sort</li> <li>• word webs – base word research</li> <li>• post-test</li> </ul>	
	9	Suffixes — 'ive', 'ish', 'ways' and 'wards' <b>M</b>	active sensitive automotive relative creative	cherish flourish feverish lavish always	sideways lengthways bikeway highway upwards	forward backwards inward outward towards	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• word card/ definition concentration</li> <li>• suffix/base word match</li> <li>• post-test</li> </ul>	
	10	Consolidation <b>VME</b>	Review, reinforce and extend student learning					