



## Year 5 Homework – Term 1 – (Week 6-10)

Revised 2026

Remember to **READ EVERY NIGHT!** Practice your reading goal

Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?



| Week | English   | Mathematics   | Science  |
|------|---|---|--|
| 6    | Use a 'TEEL' paragraph structure to give an opinion on a book you have read.  | Write out your 4, 6, 7 and 8 multiplication facts.  | Draw a diagram of a space station for Jupiter that humans can live on.                                       |
| 7    | Read a chapter of Harry Potter and find: <ul style="list-style-type: none"><li>• 3 noun groups</li><li>• 1 adverb</li><li>• 2 verb groups</li><li>• 1 text connective of time</li></ul> | Draw a diamond, then perform 3 transformations: rotation, reflection and translation.   |  |
| 8    | Draw a character from Harry Potter using their description.   | Write out your 2, 3, 5 and 10 division facts.   | Create your space station for Jupiter on Minecraft. Don't forget the things humans need to survive.          |
| 9    | Listen to a podcast for kids (SquizKids, ABC Kids).   | Use Google Maps to do the following: <ul style="list-style-type: none"><li>• Find Townsville and Perth</li><li>• Give directions to fly from Townsville to Perth with a stop at Brisbane and Adelaide</li></ul> |  |
| 10   | Practice your podcast and focus on varying features of voice (pitch, tone, pace, volume).   | Write out your 4, 6, 7 and 8 division facts.  | Create a profile on your favourite planet with its features and inventions needed to survive on that planet. |

# Weekly Spelling Homework Sheet

Name: \_\_\_\_\_ Week: \_\_\_\_\_ Spelling Focus: \_\_\_\_\_

## This Week's Words

|    |     |
|----|-----|
| 1. | 2.  |
| 3. | 4.  |
| 5. | 6.  |
| 7. | 8.  |
| 9. | 10. |

## Monday – Say it • Tap it • Write it

Say each word. Tap the sounds on your fingers. Write it while saying each sound/syllable. Star the tricky part.

## Tuesday – Look, Cover, Write, Check (Spaced)

Look carefully at the word, cover, write from memory, check, fix. Repeat after 10 minutes for 5 words.

## Wednesday – Dictation & Word Sort

Write 3–4 short sentences using your words. Sort by pattern: vowel pattern, syllable type, or morphology.

## Thursday – Retrieval Flashcards

Make flashcards. Hear the word → Say the sounds → Write → Flip and check.

## Optional Challenges

Create a Find-a-Word for your friend or a family member to complete.

Write sentences or a story using as many of your spelling words as possible.

## Friday Quiz

|    |     |
|----|-----|
| 1. | 2.  |
| 3. | 4.  |
| 5. | 6.  |
| 7. | 8.  |
| 9. | 10. |

## Word List 2: Lessons 16–26

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### Lessons 16–17: Change 'y' to 'i'

#### Easier (a)

|         |         |
|---------|---------|
| copied  | lollies |
| tried   | cries   |
| stories | berries |
| donkeys | replied |
| busiest | flying  |

#### Harder (b)

|          |            |
|----------|------------|
| memories | factories  |
| hurried  | activities |
| noisily  | studying   |
| emptied  | annoyed    |
| valleys  | worried    |

#### Extension (c)

|             |             |
|-------------|-------------|
| magnifying  | qualified   |
| ceremonies  | occupied    |
| emergencies | communities |
| terrifying  | classified  |
| Injuries    | employment  |

### Lessons 19–20: Spelling /i/ and /ō/rule

#### Easier (a)

|        |          |
|--------|----------|
| home   | smile    |
| light  | hotel    |
| final  | toast    |
| silent | frighten |
| pillow | broke    |

#### Harder (b)

|            |            |
|------------|------------|
| swallowed  | groaned    |
| dislocated | notice     |
| exercise   | radio      |
| science    | provide    |
| climate    | delightful |

#### Extension (c)

|           |            |
|-----------|------------|
| avocado   | financial  |
| diagnosis | locally    |
| gigantic  | microphone |
| emotional | Identify   |
| reminder  | dynamic    |

### Lessons 22–23: Bases

#### Easier (a)

|          |           |
|----------|-----------|
| reject   | inject    |
| project  | octagon   |
| distract | instruct  |
| subtract | construct |
| disrupt  | subject   |

#### Harder (b)

|            |            |
|------------|------------|
| ejected    | abrupt     |
| Injection  | hexagon    |
| contractor | Instructor |
| attractive | eruption   |
| structure  | disrupting |

#### Extension (c)

|              |              |
|--------------|--------------|
| trajectory   | bankrupt     |
| extracted    | diagonal     |
| contraction  | objection    |
| abstract     | obstruction  |
| constructive | Interruption |