



Year 5 Homework – Term 1 – (Week 6-10)

Revised 2026

Remember to **READ EVERY NIGHT!** Practice your reading goal



Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?

Week	English	Mathematics	Science
6	Use a 'TEEL' paragraph structure to give an opinion on a book you have read.	Write out your 4, 6, 7 and 8 multiplication facts.	Draw a diagram of a space station for Jupiter that humans can live on.
7	Read a chapter of Harry Potter and find: <ul style="list-style-type: none">• 3 noun groups• 1 adverb• 2 verb groups• 1 text connective of time	Draw a diamond, then perform 3 transformations: rotation, reflection and translation.	
8	Draw a character from Harry Potter using their description.	Write out your 2, 3, 5 and 10 division facts.	Create your space station for Jupiter on Minecraft. Don't forget the things humans need to survive.
9	Listen to a podcast for kids (SquizKids, ABC Kids).	Use Google Maps to do the following: <ul style="list-style-type: none">• Find Townsville and Perth• Give directions to fly from Townsville to Perth with a stop at Brisbane and Adelaide	
10	Practice your podcast and focus on varying features of voice (pitch, tone, pace, volume).	Write out your 4, 6, 7 and 8 division facts.	Create a profile on your favourite planet with its features and inventions needed to survive on that planet.

Weekly Spelling Homework Sheet

Name: _____

Week: _____

Spelling Focus:

This Week's Words

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

Monday – Say it • Tap it • Write it

Say each word. Tap the sounds on your fingers. Write it while saying each sound/syllable. Star the tricky part.

Tuesday – Look, Cover, Write, Check (Spaced)

Look carefully at the word, cover, write from memory, check, fix. Repeat after 10 minutes for 5 words.

Wednesday – Dictation & Word Sort

Write 3–4 short sentences using your words. Sort by pattern: vowel pattern, syllable type, or morphology.

Thursday – Retrieval Flashcards

Make flashcards. Hear the word → Say the sounds → Write → Flip and check.

Optional Challenges

Create a Find-a-Word for your friend or a family member to complete.

Write sentences or a story using as many of your spelling words as possible.

Friday Quiz

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

Word List 2: Lessons 16–26

Lessons 16–17: Change 'y' to 'i'

Easier (a)		Harder (b)		Extension (c)	
copied	lollies	memories	factories	magnifying	qualified
tried	cries	hurried	activities	ceremonies	occupied
stories	berries	noisily	studying	emergencies	communities
donkeys	replied	emptied	annoyed	terrifying	classified
busiest	flying	valleys	worried	Injuries	employment

Lessons 19–20: Spelling /i/ and /ō/rule

Easier (a)		Harder (b)		Extension (c)	
home	smile	swallowed	groaned	avocado	financial
light	hotel	dislocated	notice	diagnosis	locally
final	toast	exercise	radio	gigantic	microphone
silent	frighten	science	provide	emotional	Identify
pillow	broke	climate	delightful	reminder	dynamic

Lessons 22–23: Bases

Easier (a)		Harder (b)		Extension (c)	
reject	inject	ejected	abrupt	trajectory	bankrupt
project	octagon	Injection	hexagon	extracted	diagonal
distract	instruct	contractor	Instructor	contraction	objection
subtract	construct	attractive	eruption	abstract	obstruction
disrupt	subject	structure	disrupting	constructive	interruption