



Year 5 Homework – Term 1 – (Week 1-5)

Remember to **READ EVERY NIGHT!** Practice your reading goal



Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?

Week	English	Mathematics	Science										
1	Write 3 sentences with correct spelling and punctuation. 1 simple sentence, 1 compound sentence, 1 complex sentence.	Research UV and sun safety for statistical investigation	List the planets in the solar system and write an interesting fact about each one.										
2	Write examples of noun groups, verb groups, adverbs and time connectives.	Write out multiplication facts for 2, 3, 5 and 10.											
3	Write a paragraph summarising a text you have read.	Place the following sets of decimals in order from smallest to greatest: a. 0.29, 0.03, 0.3, 0.31 b. 0.98, 0.08, 0.75, 0.12 c. 0.09, 0.90, 0.10, 0.01	What inventions will you need to survive on another planet? Think human needs and wants.										
4	Write a paragraph giving your opinion on a text you have read. Use evidence from the text in your answer.	Order the following fractions from smallest to greatest. Draw a model to represent them. $\frac{9}{10} \quad \frac{4}{10} \quad \frac{1}{5} \quad \frac{3}{5}$											
5	Practice presenting a podcast on Microsoft Stream using features of voice (pitch, pace, tone, volume).	Create a graph for the following data: How many chapter books do you read in a year? <table border="1"><thead><tr><th>Amount of Books</th><th>Amount of Students</th></tr></thead><tbody><tr><td>5</td><td>11</td></tr><tr><td>10</td><td>8</td></tr><tr><td>15</td><td>6</td></tr><tr><td>20</td><td>7</td></tr></tbody></table>	Amount of Books	Amount of Students	5	11	10	8	15	6	20	7	
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How to support your child with spelling

Dear Parent/Carer,

This year, your child will be using a spelling program called SpellEx, developed by MultiLit, a leading literacy provider. English spelling can be confusing at times, and it is impossible to remember every word letter by letter. This is why a program like SpellEx is so helpful. It will show your child how our spelling system works.

As your child moves through SpellEx, they will be taught to notice spelling patterns, apply useful strategies, and learn rules and handy hints that guide our spelling choices. Don't be surprised if your child comes home and tells you things about spelling that you didn't know!

The homework activities that your child will bring home will support this approach.

How to help at home

1. If possible, sit with your child as they complete their spelling homework to provide support if needed.
2. If you need to correct spelling errors, do it in a positive way.
3. If your child finds spelling hard, break the homework up into more manageable chunks.
4. Some words just need a lot of practice before they are remembered easily. Choose just a couple of these 'problem' words to practise daily in a fun way until they are learned, then move on to new words.
5. Put the 'problem' words in short sentences to dictate to your child.
6. Explain the meaning of the words that your child is spelling.

If there are spelling terms that you are not familiar with, use the glossary overleaf to help you. Please let me know if you have any concerns or questions about the homework.

Kind regards,
Miss Christine O'Reilly

Year 5 Pedagogy Coach

Spelling glossary

Phonemes

These are the small **sounds** we hear in a word. For example, there are three phonemes in 'cat': /c/ /a/ /t/ and there are four phonemes in 'child': /ch/ /i/ /l/ /d/.

Note: If a letter is in forward slashes (/c/) we are referring to the sound that the letter makes, **not** the name of the letter.

Graphemes

These are the **letters** we use to write down the sounds (phonemes) in words (e.g., the letters 'c' 'a' 't' are the graphemes in 'cat'). The letters 'ch' 'i' 'm' 'p' are the graphemes for 'chimp'. A grapheme can be one, two, three or even four letters (e.g., 's', 'sh', 'igh', 'ough').

Digraph and trigraph

A digraph is a type of grapheme that has two letters, e.g., 'ch' (as in chat), and 'ee' (as in tree).

Two letters are making **one** sound.

A trigraph is a type of grapheme that has three letters, e.g., 'igh' (as in bright).

Three letters are making **one** sound.

Vowels

All words *must* have a **vowel** sound spelled with a vowel letter or letters. The vowel letters are 'a', 'e', 'i', 'o', 'u' and sometimes 'y' (e.g., gym, deny).

Consonants

These are all the other letters of the alphabet that are **not** vowels.

Syllables

These are the beats in a word. When we spell, every syllable must have one or more vowel letters to represent the vowel sounds. For example, there are two syllables in 'dentist': den/tist. There are three syllables in 'fantastic': fan/tas/tic.

Base

This is the main part of a word. For example, 'lock' is the base in the word 'locked'.

Prefix

This is a letter or letters added to the beginning of a base. For example, 'un' is the prefix in 'unlock'.

Suffix

This is a letter or letters added to the end of a base. For example, 'ed' is the suffix in 'unlocked'.

Homophones

These are words that have different meanings but sound the same and have a different spelling (e.g., 'write' and 'right'; 'sun' and 'son').

Year 3 Term 1 Spelling overview

Weekly Spelling Homework Sheet

Name: _____

Week: _____

Spelling Focus:

This Week's Words

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

Monday – Say it • Tap it • Write it

Say each word. Tap the sounds on your fingers. Write it while saying each sound/syllable. Star the tricky part.

Tuesday – Look, Cover, Write, Check (Spaced)

Look carefully at the word, cover, write from memory, check, fix. Repeat after 10 minutes for 5 words.

Wednesday – Dictation & Word Sort

Write 3–4 short sentences using your words. Sort by pattern: vowel pattern, syllable type, or morphology.

Thursday – Retrieval Flashcards

Make flashcards. Hear the word → Say the sounds → Write → Flip and check.

Optional Challenges

Create a Find-a-Word for your friend or a family member to complete.

Write sentences or a story using as many of your spelling words as possible.

Friday Quiz

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

Word List 1: Lessons 1-14

Lessons 1-2: Short vowels, 'ea' (bread), 'o' (love), 'ou' (trouble)

Easier (a)		Harder (b)		Extension (c)	
crash	spread	sprint	measure	pleasure	jealous
still	breath	healthy	comfort	understand	comfortable
bent	cover	crunch	trouble	healthiest	encourage
jump	front	tenth	above	wealthy	company
long	touch	across	wonderful	dreadful	government

Lessons 4-5: Base, prefix, suffix; doubling suffix rule

Easier (a)		Harder (b)		Extension (c)	
unpack	redo	pencils	wrapping	whipped	travellers
swimmer	shopped	drummer	meaningful	displaying	rebuilding
brushed	careful	explained	unlikely	uncertain	unforgettable
funny	darkest	carelessly	thinnest	preplanned	straightest
getting	longer	brightest	grabbed	discoloured	disrespectful

Lessons 7-8: Spelling /ā/, drop 'e' suffix rule

Easier (a)		Harder (b)		Extension (c)	
they	table	neighbour	escaping	complaining	fundraising
making	eight	decorated	creative	celebration	available
radio	spray	entertain	amazement	neighbourhood	betrayed
detail	shaking	newspaper	apron	estimated	weightless
mistake	holiday	weighs	displayed	replacement	separated

