



## Year 4 Homework – Term 4 – (Weeks 2-5)

(revised 2024)

**Remember to READ EVERY NIGHT! Practice your reading goal**

Week	English	Spelling	Mathematics	Science
<b>2</b>	Design an advertisement for one of the following products: a car, a cleaning product, breakfast cereal, or shoes. You may advertise a produce that already exists or imagine a new product!	<u>Look Say Spelling</u> <u>Cover Write Check</u> Look at the word, say the word, spell the word out loud, cover the word up, write the word next to the word you were looking at.	Place the following decimals in order from smallest to largest. 0.3, 0.23, 0.65, 0.1, 0.9, 0.6, 0.17, 0.98.  Create a number line with these decimals in order.	Define the terms:  - Push - Pull - Force
<b>3</b>	Analyse a still image advertisement. Is the ad effective at persuading you? Comment on the visual elements: <ul style="list-style-type: none"> <li>Framing – how the images are arranged to create a scene</li> <li>Placement – how the images are placed on the page</li> <li>Salience – how the print is position, colours used, background, foreground</li> <li>Angle of images</li> </ul>	<u>ABC Order</u> Write all of your words in alphabetical order.	How many five digit numbers can you make with these five digits, including hundredths?  2, 7, 3, 9, 1  <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 2em;">_ . _ _ _</span> </div>	
<b>4</b>	Analyse a products' packaging and identify the features. <ul style="list-style-type: none"> <li>Purpose of packaging</li> <li>Target audience, with evidence</li> <li>Product features</li> <li>Persuasive language features or devices</li> <li>Visual elements</li> <li>The effect these have on the target audience</li> </ul>	<u>Colourful Words</u> Write each word a different colour using coloured pencils.	Collect a catalogue from your local supermarket. Make a list of 10 items that you would like to buy. Calculate the total cost.	Design and carry out a force investigation. Bring this into the classroom to share with your peers.
<b>5</b>	Plan the design for the packaging and advertisement of a product. Create a model of the product and packaging.	<u>Rhyming Words</u> Write each of your spelling words. Next to each word, write a rhyming word (can be nonsense words)	Ask your parent for a shopping list. Using a catalogue (paper or online), calculate the total cost. If you paid with a \$100 note, how much change would you receive?	

<b>Unit 6</b>	<b>Diphthongs and ambiguous vowels — ‘ou’, ‘ow’, ‘ough’, ‘au’ and ‘aw’</b>	<b>Open and closed syllables</b>		<b>Open and closed syllables</b>		<b>Two or more syllable words with ‘e’ making preceding vowel long</b>		<b>More complex silent letters</b>	
	doubt house mouth allow towel powerful flower thrown follow window	elbow plough although pause because frozen hotel modem robot yawn	lazy paper basic erase local mammal river level never second children	supper dinner pillow pattern mammal river level never second children	apron famous native legal pilot omit notice broken student music	happen better blossom sister winter seven model planet minute lemon	vibrate imitate complete extreme athlete supreme ice-cream ninety retire likeable	describe surprise wireless lonely envelope tadpole useful amuse refuse umpire	autumn column solemn condemn hymn sign resign designer campaign reign foreign listen fasten castle whistle wrestle thistle mistletoe Christmas