



Year 4 Homework – Term 3 – (Weeks 1-5)




(revised June 2025)

Remember to **READ EVERY NIGHT!** Practice your reading goal

Week	English	Spelling	Mathematics	Science
1	Write a speech to persuade your parents to buy you your favourite dinner. Include an opening statement, three reasons and a concluding statement.	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Represent the following decimals as fractions and diagrams): • 0.2, 0.33, 0.5, 0.62, 0.8 (Hint: you will need a hundred chart for the hundredths)	Observe dinner being made. Find an ingredient that changes from what it looks like at the beginning to when it is on your plate. Describe the properties of this food item and how they changed.
2	Explore persuasive speeches/ Podcasts (listen). Research a topic and plan a podcast episode.	<u>Consonants and vowels</u> Circle the consonants blue and the vowels red.	Solve these multiplication problems: a) $2 \times 10 =$ b) $2 \times 100 =$ c) $2 \times 1000 =$ d) $30 \div 10 =$ e) $300 \div 100 =$ f) $3000 \div 1000 =$	
3	Write a list of persuasive language features you could use in a persuasive text or Podcast. Include examples of complex noun groups, modal verbs and figurative language (metaphors, similes, personification, etc).	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: in - sin - c e r e 1 2 1 2 3 1 1	Measure the perimeter of 5 shapes or object using grid paper or cubes.	Once again observe dinner being made. List down the potential risks that are linked to this activity and how safety measures are (or could be) put in place to reduce injury.
4	Write a variety of sentences that share and extend ideas, opinions and information, using relevant descriptive details from your research or a familiar topic.	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Solve the following problems by finding the equivalent fractions: a) $\frac{1}{2} = \frac{?}{10} = \frac{?}{100}$ b) $\frac{1}{5} = \frac{?}{10} = \frac{?}{100}$ c) $\frac{1}{4} = \frac{?}{100}$	Identify other food items in your home where the observable properties change when the food is heated or cooled, including frozen. Write down your observations of 5 different food items.
5	Combine your sentences and persuasive features into an episode for a Podcast. Record on a digital device.	<u>Word Detective</u> Identify the following for each spelling word • Syllable breaks • Consonants/vowels • Number of sounds in each syllable	Use a ruler to measure the length of your book. Use scales to measure the weight of your book. Measure the length and mass of other objects in your room or kitchen.	

Spelling overview Year 4 Unit 3: Lessons 1–16

Adjust the weekly program in this overview to suit consolidated sequences of teaching and learning.

Lesson concepts	Week	Focus	Suggested spelling words				Weekly overview	Resources
 Alphabet and phonic knowledge — Complex letter combinations including a variety of vowel sounds and known prefixes and suffixes  Spelling — Morphemic word families, spelling generalisations, letter combinations including double letters, word origins, common prefixes and suffixes  Spelling — Homophones and correct context	1	Changing final 'y' to 'i' Doubling final consonant M	cries replies carries ladies parties	activities angrily easily easiest funniest	heaviest studious happiness beginning admitting	controlling admitted permitted referred committed	<ul style="list-style-type: none"> • pre-test • letter tiles word building • word webs • post-test 	Supporting learning resource — Strategies to support the four spelling knowledges Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia
	2	Two syllable homographs V M	present object content export complex	protest produce refuse conduct record			<ul style="list-style-type: none"> • pre-test • oral word sort • cloze activity • post-test 	
	3	Unaccented final syllables — 'le' and 'el' V	principle candle example double miracle	staple handle vehicle couple tremble	jewel fuel caramel level quarrel	novel hotel tunnel cancel funnel	<ul style="list-style-type: none"> • pre-test • word sort • bingo • post-test 	
	4	Unaccented final syllables — 'il' and 'al' V	council pencil nostril April civil	tonsil stencil pupil fossil principal	normal journal animal material social	equal festival special dental hospital	<ul style="list-style-type: none"> • pre-test • word sort • bingo • post-test 	
	5	Prefixes — 'un', 're', 'dis', 'mis' M	unusual unclean unable unhappy uncommon	research recharge recycle refill remind	disagree dishonest discovery disappear disobey	mistrust mistook misspell misprint misbehave	<ul style="list-style-type: none"> • pre-test • prefix match • prefix concentration • post-test 	