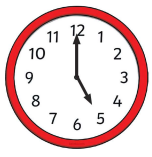
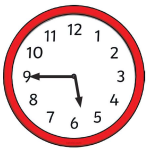





Year 4 Homework – Term 2 – (Weeks 6-10)

(revised April 2026)

Remember to READ EVERY NIGHT! Practice your reading goal				
Week	English	Spelling	Mathematics	Science
6	Continue working on your website about a dog or a cat, adding multimodal and visual features to make the website more appealing to an audience of your peers.	<u>Look, Say, Cover, Write, Check</u> Look at the word, say the word, cover the word, write the word, then check the word.	How long was Suzi in the pool? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  In </div> <div style="text-align: center;">  Out </div> </div> Suzi practiced her freestyle, backstroke and butterfly. If she spent an equal amount of time doing each, how long did she practice her backstroke?	What are some environment factors that influence the life cycle of a dog or cat?
7	Write an informative paragraph about the environmental factors that influence the life cycle of a dog or cat and how humans influence this. Remember to use the correct Informative paragraph structure.	<u>Rhyming Words</u> Write your spelling words. Next to your spelling words write a word that rhymes with it.	Thea wants to do some exercises to help her run faster. She wants to spend 2 minutes on each exercise. Create a table to show which exercises she could do. How many could she do in 20 minutes?	Have humans influenced this?
8	Continue working on your website about a dog or a cat, adding the environmental factors that influence the life cycle and how humans influence this.	<u>Paragraph Writing</u> Write a paragraph using as many spelling words as you can.	How much will a cupcake and Icecream cone cost? <div style="border: 1px solid orange; padding: 5px; margin: 5px 0;"> <p style="text-align: center; color: red; font-weight: bold; margin: 0;">Dessert</p> <p>Cupcake..... \$1.00 Icecream Tub..... \$1.60 Icecream Cone..... \$1.90 Icecream Sundae..... \$1.50</p> </div> What would you order? How much will it cost?	What actions do humans take to assist the survival of their pets? What effect does this action have on the life cycle of the animal?
9	Write an informative paragraph about the actions humans take to assist the survival of their pets and the effect this action has on the life cycle of the animal.	<u>Look, Say, Cover, Write, Check</u> Look at the word, say the word, cover the word, write the word, then check the word.	I need to order lunch for my family of 4 people. What should I order? Can I feed them for under \$10? <div style="border: 1px solid orange; padding: 5px; margin: 5px 0;"> <p style="text-align: center; color: red; font-weight: bold; margin: 0;">Food Menu</p> <p>Ham Sandwich..... \$2.40 Tuna Sandwich..... \$2.50 Cheese Sandwich..... \$2.30 Bacon Sandwich..... \$2.60 Salad..... \$1.00</p> </div>	How can science help the life cycle of an animal? What actions can we take in our local community?
10	Complete your website about a dog or a cat.	<u>Star Jumps</u> Do a star jump for every letter of your spelling word. Say the letters and spell the words correctly while you jump.	Solve the answers to the following problems. a) $5 \times 4 =$ b) $7 \times 7 =$ c) $8 \times 9 =$ d) $7 \times 4 =$ e) $8 \times 6 =$ f) $36 \div 4 =$ g) $24 \div 6 =$ h) $56 \div 8 =$	How can science help the life cycle of an animal? What actions can we take in our local community?

Year 4 Unit 2 Spelling overview

Lesson concepts	Week	Focus	Suggested spelling words	Weekly overview	Resources
 Spelling — Morphemic word families, spelling generalisations, letter combinations including double letters		Spelling knowledge — Visual (V), Phonological (P), Morphemic (M), Etymological (E)	CORE WORDS		
	6	Silent letters — ‘gn’, ‘wr’ and ‘kn’ in more complex words V	gnash gnome wrinkle known gnashed wrist wrapped knotted gnashing wring knead knitting gnarled wreck kneel knuckle gnocchi wrench knoll knowledge	<ul style="list-style-type: none"> pre-test jigsaw words cloze activity post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10 Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtin Publishing, Australia
	7	Diphthongs— ‘oi’, ‘oy’, ‘ow’ and ‘ou’ V P	voice moisture enjoy amount avoid employ allow doubt noise annoy prowl sound point destroy power scout choice voyage towel ground	<ul style="list-style-type: none"> pre-test oral word sort syllabification/sound stretch post-test 	
	8	Long vowel patterns (ā, ī and ō) in accented syllables V	bracelet player ninety lonely escape rainbow higher almost baseball painter frighten below essay contain tonight owner crayon explain remind toaster	<ul style="list-style-type: none"> pre-test word frames bingo post-test 	
	9	Long vowel patterns (ū and ē) in accented syllables V	knew useful ideal supreme tutor perfume season agree skewer confuse peanut beetle amuse avenue disease needle student statue compete succeed	<ul style="list-style-type: none"> pre-test word frames bingo post-test 	
10	Consolidation V P M	Review, reinforce and extend student learning			

Content descriptions

Language

Expressing and developing ideas

- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)

