




Year 4 Homework – Term 2 – (Weeks 1-5)

(revised April 2026)

Remember to READ EVERY NIGHT! Practice your reading goal				
Week	English	Spelling	Mathematics	Science
1	Edit this sentence <ul style="list-style-type: none"> Spelling Punctuation the next day the young leather back turtle swam across the deep blue ocean looking for his friend	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Write odd or even for the following numbers: a) 234 b) 59 c) 230 d) 123 How do you know?	Describe the life cycle of a dog or cat with diagrams and captions.
2	Write 2 descriptive sentences about a species of plant or animal. Include at least one noun group and an adverb.	<u>Consonants and vowels</u> Circle the consonants blue and the vowels red	Use the properties of odd and even numbers to answer the following: a) even + even = b) odd + odd = c) even + odd = d) odd + even + odd = Write an example for each.	
3	Write an informative paragraph about a stage in the life cycle of a dog or a cat. Remember to use the correct Informative paragraph structure.	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: i n - s i n - c e r e 1 2 1 2 3 1 1	Solve the answers to the following problems. a) $2 \times 4 =$ b) $8 \times 7 =$ c) $4 \times 9 =$ d) $11 \times 4 =$ e) $12 \times 6 =$ f) $8 \div 4 =$ g) $54 \div 6 =$ h) $72 \div 8 =$ i) $96 \div 12 =$	List the basic needs that a dog or cat requires to survive.
4	Conduct research or interview a knowledgeable adult about the basic needs of a dog or cat. Add this to an informative paragraph about basic needs for survival.	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Round these numbers to the nearest 10: a) 28 b) 82 c) 37 d) 54 Write a number sentence to estimate the answer if I want to add them all together.	Describe how stages in a life cycle contribute to the ongoing survival of a cat or dog.
5	Publish your science life cycle and informative paragraphs about a dog or a cat to a website template on Canva.	<u>Word Detective</u> Identify the following for each spelling word <ul style="list-style-type: none"> Syllable breaks Consonants/vowels Number of sounds in each syllable 	Convert these units of time: a) 60 minutes = ___ hours b) 60 seconds = ___ mins c) 24 hours = ___ days d) 120 minutes = ___ hours e) 72 hours = ___ days	

Year 4 Unit 2 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge — Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words	Weekly overview	Resources
 Spelling — Morphemic word families, spelling generalisations, letter combinations including double letters	1	Silent letters — 'gn', 'wr' and 'kn' in more complex words V	CORE WORDS gnash gnome wrinkle known gnashed wrist wrapped knotted gnashing wring knead knitting gnarled wreck kneel knuckle gnocchi wrench knoll knowledge	<ul style="list-style-type: none"> pre-test jigsaw words cloze activity post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P-10 Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia
	2	Diphthongs— 'oi', 'oy', 'ow' and 'ou' V P	voice moisture enjoy amount avoid employ allow doubt noise annoy prowl sound point destroy power scout choice voyage towel ground	<ul style="list-style-type: none"> pre-test oral word sort syllabification/sound stretch post-test 	
	3	Long vowel patterns (ā, ī and ō) in accented syllables V	bracelet player ninety lonely escape rainbow higher almost baseball painter frighten below essay contain tonight owner crayon explain remind toaster	<ul style="list-style-type: none"> pre-test word frames bingo post-test 	
	4	Long vowel patterns (ū and ē) in accented syllables V	knew useful ideal supreme tutor perfume season agree skewer confuse peanut beetle amuse avenue disease needle student statue compete succeed	<ul style="list-style-type: none"> pre-test word frames bingo post-test 	
	5	Consolidation V P M	Review, reinforce and extend student learning		

Content descriptions

Language

Expressing and developing ideas

- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)

