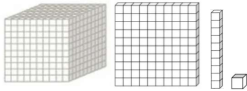




## Year 3 Homework – Term 2 – (Weeks 2-5)

(Revised April 2026)

**Remember to READ EVERY NIGHT! Practice your reading goal.**

Week	English	Mathematics	Science
<b>2</b>	Write a description of your favourite animal. Draw a picture and write nouns and verbs to describe your animal.	Represent the numbers below as MAB.  a) 578    b) 412 c) 3 729    d) 1 043	Draw and label the features of an animal of interest
<b>3</b>	Write an information text about something that interests you. E.g., sport, gaming, riding horses.	Answer these time questions: 1. How many minutes in 1 hour? 2. How many months in 1 year? 3. How many seconds in 1 minutes? 4. How many hours in 1 day?	Create a fact file about something that interests you.
<b>4</b>	Write an information text about something that interests you. E.g., sport, gaming, riding horses.  Find or draw a picture of your interest and insert or glue it into your Homework.	Convert these from hours to minutes: 1. 60 mins = _____ hour 2. 90 mins = _____ hours 3. 3 hours = _____ mins 4. 2 hours = _____ mins	Draw the life cycle of a bird
<b>5</b>	Write the names some websites that interest you. Why do you like these websites?	Complete these number sums using the jump strategy. a) $35 + 25 =$ b) $71 + 23 =$	Find an Australian animal that you like and write some interesting facts about it.

# How to support your child with spelling

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Dear Parent/Carer,

This year, your child will be using a spelling program called SpellEx, developed by MultiLit, a leading literacy provider. English spelling can be confusing at times, and it is impossible to remember every word letter by letter. This is why a program like SpellEx is so helpful. It will show your child how our spelling system works.

As your child moves through SpellEx, they will be taught to notice spelling patterns, apply useful strategies, and learn rules and handy hints that guide our spelling choices. Don't be surprised if your child comes home and tells you things about spelling that you didn't know!

The homework activities that your child will bring home will support this approach.

## How to help at home

1. If possible, sit with your child as they complete their spelling homework to provide support if needed.
2. If you need to correct spelling errors, do it in a positive way.
3. If your child finds spelling hard, break the homework up into more manageable chunks.
4. Some words just need a lot of practice before they are remembered easily. Choose just a couple of these 'problem' words to practise daily in a fun way until they are learned, then move on to new words.
5. Put the 'problem' words in short sentences to dictate to your child.
6. Explain the meaning of the words that your child is spelling.

If there are spelling terms that you are not familiar with, use the glossary overleaf to help you. Please let me know if you have any concerns or questions about the homework.

Kind regards,  
Miss Donna Bell  
Year 3 Pedagogy Coach

# Spelling glossary

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## Phonemes

These are the small **sounds** we hear in a word. For example, there are three phonemes in 'cat': /c/ /a/ /t/ and there are four phonemes in 'child': /ch/ /i/ /l/ /d/.

**Note:** If a letter is in forward slashes (/c/) we are referring to the sound that the letter makes, **not** the name of the letter.

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## Graphemes

These are the **letters** we use to write down the sounds (phonemes) in words (e.g., the letters 'c' 'a' 't' are the graphemes in 'cat'). The letters 'ch' 'i' 'm' 'p' are the graphemes for 'chimp'. A grapheme can be one, two, three or even four letters (e.g., 's', 'sh', 'igh', 'ough').

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## Digraph and trigraph

A digraph is a type of grapheme that has two letters, e.g., 'ch' (as in 'chat'), and 'ee' (as in 'treeee').

**Two** letters are making **one** sound.

A trigraph is a type of grapheme that has three letters, e.g., 'igh' (as in bright).

**Three** letters are making **one** sound.

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## Vowels

All words *must* have a **vowel** sound spelled with a vowel letter or letters. The vowel letters are 'a', 'e', 'i', 'o', 'u' and sometimes 'y' (e.g., gym, deny).

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## Consonants

These are all the other letters of the alphabet that are **not** vowels.

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## Syllables

These are the beats in a word. When we spell, every syllable must have one or more vowel letters to represent the vowel sounds. For example, there are two syllables in 'dentist': den/ tist. There are three syllables in 'fantastic': fan/ tas/ tic.

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## Base

This is the main part of a word. For example, 'lock' is the base in the word 'locked'.

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## Prefix

This is a letter or letters added to the beginning of a base. For example, 'un' is the prefix in 'unlock'.

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## Suffix

This is a letter or letters added to the end of a base. For example, 'ed' is the suffix in 'unlocked'.

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## Homophones

These are words that have different meanings but sound the same and have a different spelling (e.g., 'write' and 'right'; 'sun' and 'son').

## Word List 2: Lessons 16–27

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**Note:** Extension words may include spelling patterns and rules not yet taught.

**Lessons 16–17: Spelling /ē/: 'e', 'ee', 'ea', 'e\_e', '\_y', '\_ey', 'ie'**

### Easier (a)

need	secret
sweet	these
team	happy
meal	money
leave	thief

### Harder (b)

freedom	complete
sleepy	uneven
field	between
meaning	cheeky
breathe	valley

### Extension (c)

referee	extremely
teenager	sequence
beneath	community
leadership	journey
increase	achievement

**Lessons 19–20: Homophones and silent letters 'kn' and 'wr'**

### Easier (a)

see	hear
sea	road
meet	rode
meat	new
here	knew

### Harder (b)

night	waste
knight	piece
right	peace
write	grown
waist	groan

### Extension (c)

whether	need
weather	threw
accept	through
except	principal
knead	principle

# Weekly Spelling Homework Sheet

Name: \_\_\_\_\_ Week: \_\_\_\_\_ Spelling Focus: \_\_\_\_\_

## This Week's Words

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.

### Monday – Say it • Tap it • Write it

Say each word. Tap the sounds on your fingers. Write it while saying each sound/syllable. Star the tricky part.

### Tuesday – Look, Cover, Write, Check (Spaced)

Look carefully at the word, cover, write from memory, check, fix. Repeat after 10 minutes for 5 words.

### Wednesday – Dictation & Word Sort

Write 3–4 short sentences using your words. Sort by pattern: vowel pattern, syllable type, or morphology.

### Thursday – Retrieval Flashcards

Make flashcards. Hear the word → Say the sounds → Write → Flip and check.

### Optional Challenges

Create a Find-a-Word for your friend or a family member to complete.

Write sentences or a story using as many of your spelling words as possible.

### Friday Quiz

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.