

Year 2 Homework – Term 3 – (Week 6-10)

Last updated July 2024



Remember to <u>READ EVERY NIGHT</u> and practice your reading goal. Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling			Mathematics	Science
6 WB 14 th Aug	Write 10 rhyming words for each of the following words: cow sing dance	sea tea flea bee tree	throw mow slow blow crow	Create a short poem using these words.	Solve this problem: Use a collection of 24 counters to make a model to represent eighths. Explain how your model represents eighths	Use a heading for each stage of the life cycle from last week. Label the features in each stage that are significant to the development of the animal.
7 WB 21 st Aug	Write how many syllables for the following words Dancing Elephant Pool flying cracker	care fair blare tear wear	tight might flight height kite	Write these words and circle the vowel sounds	Using a calendar, answer the following questions: What day is the 14 th August? What day is the 7 th July? What date is 2 weeks after the 10 th August? What date is 2 weeks before the 19 th August?	Using the life cycle you drew last week, write a few sentences to detail what is occurring during each stage. Attempt to use some scientific language.
8 WB 28 th Aug	Rewrite these sentences and circle the verbs yellow, the nouns red and the adjectives green. The cow jumped over the bright moon. The dog won the running race. The pig was stuck in the sloppy mud. The mouse ran up the tall clock.	January February March April May June	July August September October November December	Write five peoples birthdays or main events next to the correct months. (e.g. Easter, Christmas)	Draw a table with the headings of Month, Days and Season. Write the months in order, followed by how many days in each month and what season is occurring during each month.	Using the two life cycles you have drawn so far, compare the similarities between the stages and/or development of these animals.



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Week	English	Spelling	Mathematics	Science
9 WB 4 th Sept	Create a poem using the following: - ABAB pattern - 9 syllables per line - Alliteration - Repetition - Noun groups	live unit Write 5 eat length sentences us sleep width the spelling pray height words.	Choose an informal unit (something without cm, mm etc) to measure 5 objects around the house. Record how many units each item measures. Ensure there are no gaps or overlays when measuring.	Using the two life cycles you have drawn so far, compare the differences between the stages and/or development of these animals.
10 WB 11 th Sept	Using the poem from last week, mark symbols for where you would do the following: Loud Voice- L Quiet Voice – Q Speeding up – ↑ Slowing down- ↓ Facial Expression- E	Choose 10 of the spelling words from the 4 weeks and write these using a different colour for each phonogram. (Rainbow Words)	Select an informal unit to measure 3 objects from around the house. What did you measure with? Why was this unit a good choice?	Write a short paragraph to explain what animal you found the most interesting during this unit. Describe why this animal was the most interesting for you.