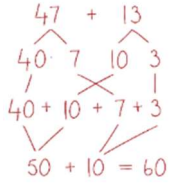
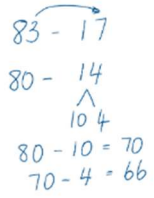
Year 2 Homework – Term 4 – (Week 1-5)

Last updated October 2026

Remember to **READ EVERY NIGHT!!!**

Week	English	Spelling			Mathematics	Science
1	Read a short imaginative text (e.g. a chapter from one of the Tashi books) and identify the characters, describe what they did and think about how they felt in certain events. There is a YouTube read along on YouTube you can watch with your child.	greedy tricky cloudy speedy sleepy	smelly rocky risky dirty thirsty	Create a **word search** that contains your spelling words.	Partition numbers into their place value. Identify how many hundreds, tens and one of each number: 1. 359 2. 610 3. 438 4. 507 5. 712	What would I need in order to grow a seedling? Make a **list**.
2	Select a main character from on of the *Tashi* books to write about in your own imaginative text. Plan the orientation of your story… • Who are the characters? • Where will the story take place? • What do the characters do in the beginning of the story?	bank right sink march suit	turn watch nail chop cast	Write 2 sentences using **as many** of your spelling words you possibly can.	Use the split strategy to solve these sums: 1. 63 + 28 2. 25 + 46 3. 42 + 18 Eg. 	What different types of soil could I plant a seedling in?
3	Write your orientation for your story using your notes from last week to support you.	sigh high thigh sight light	night right might fight bright	Write your spelling words in **alphabetical order**.	Use the split strategy to solve these sums: 1. 65 – 17 2. 82 – 19 3. 41 - 18 	Think of 3 different things you could do at home to **conserve water.**

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4	Plan the complication and resolution for your story… • What happens leading up to your problem? • What is the problem in your story?	wash want watch swap swan ward warm warn swarm word Write each spelling word and next to it, write **a word that rhymes** with it.	Use your part-part-whole knowledge to solve this problems with a missing part: *Max had a jar of 43 lollies for his birthday. He ate 9 lollies and gave 17 to his friend Jack. How many lollies did Max have left? Show your working using the part-part-whole diagram and split or jump strategy.*	We have been looking at the Earth's resources. List as many resources from the Earth's surface that we make use of.
5	Write your complication of your story using your notes from last week to support you.	Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (**Rainbow Words**)	Order these numbers from smallest to largest: 473, 620, 407, 437, 206, 389, 462	Choose a resource from last week's list and describe the different uses of this resource.