



Year 2 Homework – Term 3 – (Week 1-5)

Last updated July 2025



Remember to **READ EVERY NIGHT** and practice your reading goal.
Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling			Mathematics	Science
1	Draw your favourite local place (e.g. park, zoo, beach) and tell someone at home why you think it's a great place to visit.	to too two so sew	sun son won one four for	Create a word search that contains your spelling words.	Draw or cut out a paper pizza. Fold or cut it into halves, quarters, and eighths. Colour in some parts and say how much is eaten or left.	Make a list of your toys that can move. State how they move.
2	Create a poster to convince your family to visit your favourite place. Use pictures and words like "fun," "exciting," or "the best!"	knee know knew knife knot	wrote write wrap wrong wrist	Write 2 sentences using as many of your spelling words you possibly can.	Use fruit or crackers to practise sharing. Split them equally between 2, 4, or 8 people (or toys!) and talk about fair sharing.	Find a toy at home that moves by being pushed or pulled. Draw and label this toy.
3	With help from an adult, choose a topic (e.g. "Cats are better than dogs"). Say whether you agree or disagree and give one reason why.	arm card park care rare	stare air hair chair bear	Write your spelling words in alphabetical order .	Fold paper shapes (squares, rectangles, circles) to find halves, quarters and eighths. Label each part.	Describe how your toy moves using force words. Make a statement to describe how your toy interacts with you. Eg. I push my toy and it rolls away from me.



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4	Choose a favourite storybook and talk about why others should read it. What makes it fun or interesting?	girl third fire hire storm	short burn nurse curve sure	Write each spelling word and next to it, write a word that rhymes with it.	Look around the house or garden for items that can be divided—like toast, paper, or a sandwich. Discuss how to cut them into equal parts.	Woolworths have trolleys that I can push or green baskets I can pull behind me. Draw and label these two trolleys using arrows and scientific language to show force and movement.
5	Watch a short ad and talk about what it's trying to get people to do or buy. What words or pictures did it use to persuade?	Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (Rainbow Words)			Create a simple picture using shapes divided into halves, quarters or eighths (e.g. a flower with fraction petals). Label each part.	I usually play with my toy car on my wooden bedroom floor. What would change if I played with my toy on my steep concrete driveway?