Year 2 Homework – Term 3 – (Week 6-10)

Last updated July 2026

Remember to **READ EVERY NIGHT** and practice your reading goal.

Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling			Mathematics	Science
6	Have a fun family "debate" on topics like: "Should we have ice cream or fruit for dessert?" Share your opinion and listen to others.	sea tea flea bee tree	throw mow slow blow crow	Create a **short poem** using these words.	Select an informal unit to measure 3 objects from around the house. What did you measure with? Why was this unit a good choice?	Make a paper plane. Draw and label this.
7	Pick two local places (e.g. playground vs. museum) and explain which one you'd rather visit and why.	care fair blare tear wear	tight might flight height kite	Write these words and **circle the vowel sounds**	Choose an informal unit (something without cm, mm etc) to measure 5 objects around the house. Record how many units each item measures. Ensure there are no gaps or overlays when measuring.	Explain the force that is used when you fly your paper plane. How does the plane interact with you?
8	Rewrite these sentences and circle the verbs yellow, the nouns red and the adjectives green. - The cow jumped over the bright moon. - The dog won the running race. - The pig was stuck in the sloppy mud. - The mouse ran up the tall clock.	January February March April May June	July August September October November December	Write five peoples birthdays or main events next to the correct months. (e.g. Easter, Christmas)	Use cups, bowls, or containers to explore capacity. Guess which holds more and test it by filling and pouring.	Think of a change you could make to your paper plane and write a prediction of how your plane will change.

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Week	English	Spelling			Mathematics	Science
9	Pretend you're a tour guide trying to convince your family to visit a special place. Use exciting words and gestures!	live eat sleep pray hatch	unit length width height even	Write 5 sentences using the spelling words.	Go on a shape hunt at home or outside. Look for circles, rectangles, squares, and triangles. Draw or list what you find.	Complete the change to your paper plane and fly. Record your observation.
10	Look for words in books or ads that persuade (like "best," "amazing," "fun"). Write them down or draw a picture of what they mean.	Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (Rainbow Words)			Use blocks, playdough, or cardboard to build 3D shapes. Talk about their names and features (edges, corners, faces).	Compare how your plane originally flew and how it flew after you made the changes.