



Year 2 Homework – Term 3 – (Week 1-5)

Last updated July 2026



Remember to **READ EVERY NIGHT** and practice your reading goal.
Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Mathematics	Spelling			Science
1	Draw your favourite local place (e.g. park, zoo, beach) and tell someone at home why you think it's a great place to visit.	Draw or cut out a paper pizza. Fold or cut it into halves, quarters, and eighths. Colour in some parts and say how much is eaten or left.	sea tea flea bee tree	throw mow slow blow crow	Create a short poem using these words.	Make a list of your toys that can move. State how they move.
2	Create a poster to convince your family to visit your favourite place. Use pictures and words like "fun," "exciting," or "the best!"	Use fruit or crackers to practise sharing. Split them equally between 2, 4, or 8 people (or toys!) and talk about fair sharing.	care fair blare tear wear	tight might flight height kite	Write these words and circle the vowel sounds	Find a toy at home that moves by being pushed or pulled. Draw and label this toy.
3	With help from an adult, choose a topic (e.g. "Cats are better than dogs"). Say whether you agree or disagree and give one reason why.	Fold paper shapes (squares, rectangles, circles) to find halves, quarters and eighths. Label each part.	January February March April May June	July August September October November December	Write five peoples birthdays or main events next to the correct months. (e.g. Easter, Christmas)	Describe how your toy moves using force words. Make a statement to describe how your toy interacts with you. Eg. I push my toy and it rolls away from me.



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4	Choose a favourite storybook and talk about why others should read it. What makes it fun or interesting?	Look around the house or garden for items that can be divided—like toast, paper, or a sandwich. Discuss how to cut them into equal parts.	live eat sleep pray hatch	unit length width height even	Write 5 sentences using the spelling words.	Woolworths have trolleys that I can push or green baskets I can pull behind me. Draw and label these two trolleys using arrows and scientific language to show force and movement.
5	Watch a short ad and talk about what it's trying to get people to do or buy. What words or pictures did it use to persuade?	Create a simple picture using shapes divided into halves, quarters or eighths (e.g. a flower with fraction petals). Label each part.	Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram.			I usually play with my toy car on my wooden bedroom floor. What would change if I played with my toy on my steep concrete driveway?