

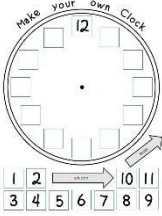
Year 2 Homework – Term 2 – (Week 6 - 10)

Last updated April 2026



Remember to READ EVERY NIGHT

Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling	Mathematics	Science
6	<p>Chose an animal and write 3 clues using extended noun groups for a friend to guess what it is.</p> <p>Example:</p> <ul style="list-style-type: none"> • I have thick, grey skin. • I have a long, bendy trunk. • I live in the hot, grassy savannah. <p>(Answer: Elephant)</p>	<p>Create a word search that contains your spelling words.</p>	<p>Make your own clock using paper. Label the parts of the clock. (You could use a paper plate)</p> 	<p>Use a heading for each stage of the life cycle from last week. Label the features in each stage that are significant to the development of the animal.</p>
7	<p>Pick a habitat (e.g., desert, forest, ocean). Write 3–4 informative sentences using descriptive noun groups.</p> <p>Example:</p> <p>The dry, sandy desert is very hot during the day</p>	<p>Write 2 sentences using as many of your spelling words as you can.</p>	<p>Write the time in words next to each of these. Draw the time on a analogue clock.</p> <p>3:00 2:30 4:00 5:30</p>	<p>Using the life cycle you drew last week, write a few sentences to detail what is occurring during each stage. Attempt to use some scientific language.</p>
8	<p>Write the purpose of an informative text and a narrative. Create a Venn diagram to compare the similarities and differences between the texts.</p>	<p>Write your spelling words in alphabetical order.</p>	<p>Draw an analogue and digital clock to show:</p> <p>4 o'clock Quarter past 4 Half past 4 Quarter to 5</p>	<p>Using the two life cycles you have drawn so far, compare the similarities between the stages and/or development of these animals.</p>
9	<p>Read the sentences below. Highlight the language features</p>	<p>Write a rhyming word for each spelling word.</p>	<p>Draw a calendar for a month. Choose any month you like.</p>	<p>Using the two life cycles you have drawn so far, compare the differences</p>

	<p>Extended Noun Groups – underline in blue</p> <p>Verb Groups – underline in green</p> <p>Scientific Vocabulary – underline in orange</p> <p><i>The cheetah is a large, spotted wild cat that lives in open, grassy areas called savannahs.</i></p> <p><i>Cheetahs have long, powerful legs, a slim body, and a small, rounded head. They can run at incredible speeds of up to 100 kilometres per hour.</i></p> <p><i>Cheetahs use their sharp eyesight to find prey and sprint quickly to catch it. They hunt small antelope and other fast-running animals.</i></p>		<ul style="list-style-type: none"> • Write the days (Monday, Tuesday) • Fill in the dates <p>Highlight any special days or birthdays</p>	<p>between the stages and/or development of these animals.</p>
<p>10</p>	<p>Create a mini-poster about a topic (e.g., Recycling, Weather, Dinosaurs). Include:</p> <ul style="list-style-type: none"> • A title • 3 facts written in full sentences • Use at least one extended noun group in each sentence. 	<p>Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (Rainbow Words)</p>	<p>Use a calendar or the one you created from last week to answer these questions.</p> <ul style="list-style-type: none"> • What month is it? • What day is the 15th? • How many days are in this month? <p>What day is the first day of the next month?</p>	<p>Write a short paragraph to explain what animal you found the most interesting during this unit. Describe why this animal was the most interesting for you.</p>

Week	Focus	Spelling list					Tricky words
6	oi, oy, ph	point	enjoy	boil	soil	toil	Tomorrow School Cousin
7	ear, eer are	cheer	ear	peer	beard	hear	Through Every Only
8	revision ear, eer are	hare	scare	care	spare	share	There where
9	revision	stir	burst	purse	hurt	hurtful	
		winter	third	swirl	count	about	
		couch	brown	voice	photo	boil	
10	Revision						