

# Year 2 Homework – Term 2 – (Week 1-5)

Last updated April 2026



## Remember to **READ EVERY NIGHT**

Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

Week	English	Spelling	Mathematics	Science
1	Read a story from home or the library. Write about what happened in the story.	Create a <b>word search</b> that contains your spelling words.	Write these numbers and break them up into <b>tens and ones</b> : <ul style="list-style-type: none"> <li>• <math>24 \rightarrow 20 + 4</math></li> <li>• <math>56 \rightarrow \underline{\quad} + \underline{\quad}</math></li> <li>• <math>89 \rightarrow \underline{\quad} + \underline{\quad}</math></li> <li>• <math>73 \rightarrow \underline{\quad} + \underline{\quad}</math></li> </ul> Try making your own 2-digit number and partition it!	List as many animals that you can think of that hatch from eggs.
2	Read or listen to an information text about animals, Write down what you learnt from the text. Draw a picture to match.	Write 2 sentences using <b>as many</b> of your spelling words you possibly can.	Draw or use blocks to show: <ul style="list-style-type: none"> <li>• 2 tens and 3 ones =</li> <li>• 6 tens and 7 ones =</li> <li>• 1 hundred, 2 tens and 4 ones=</li> </ul> Now try writing the number in digits (e.g., 67, 124)	Draw a life cycle of an animal that represents the adult at birth. For example, baby crocodiles have similar features to adult crocodiles.
3	Search for a living thing from your house/ garden. Take a picture or draw a diagram of the living thing. Label the living thing.	Write your spelling words in <b>alphabetical order</b> .	Break these numbers into <b>hundreds, tens and ones</b> : <ul style="list-style-type: none"> <li>• <math>123 \rightarrow 100 + 20 + 3</math></li> <li>• <math>256 \rightarrow \underline{\quad} + \underline{\quad} + \underline{\quad}</math></li> <li>• <math>804 \rightarrow \underline{\quad} + \underline{\quad} + \underline{\quad}</math></li> <li>• <math>391 \rightarrow \underline{\quad} + \underline{\quad} + \underline{\quad}</math></li> </ul>	Use a heading for each stage of the life cycle from last week. Label the features in each stage that are significant to the development of the animal.
4	Pick an animal or plant to write about. Create a short fact file about your chosen subject and include at least 4 facts. Draw or search for some images to match.	Write each spelling word and next to it, write a <b>word that rhymes</b> with it.	Solve these simple addition and subtraction questions <ol style="list-style-type: none"> <li>1. <math>2 + 3 =</math></li> <li>2. <math>7 + 9 =</math></li> </ol>	Using the life cycle you drew last week, write a few sentences to detail what is occurring during each stage. Attempt to use some scientific language.

			<p>3. <math>5 - 2 =</math>  4. <math>15 - 4 =</math>  5. <math>5 + 8 =</math>  •</p>	
5	<p>Read a story or information text. Write down 3 new words from the text. Write or draw the meaning of each word and draw a picture to match.</p>	<p>Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each sound (<b>Rainbow Words</b>)</p>	<p>Read and solve these:</p> <ol style="list-style-type: none"> <li>Sam had 12 apples. He gave 4 to his friend. How many apples does he have now?</li> <li>Mia has 8 pencils. She buys 6 more. How many does she have in total?</li> <li>There are 10 ducks in the pond. 3 swim away. How many are left?</li> </ol> <ul style="list-style-type: none"> <li>Draw a picture or number sentence for each one!</li> </ul>	<p>Draw a life cycle of an animal that does not represent the adult at birth. For example, tadpoles do not have similar features to frogs.</p>

Year 2 Spelling Term 2

Week	Focus	Spelling list					Tricky words
1	ar, y, ey	star	mark	dark	start	chart	alright always said
		puppy	happy	money	baby	funny	
		key	honey	donkey	valley	chimney	
2	Suffix – double add 'ing'	running	chatting	hitting	hugging	shopping	already
		sitting	planning	getting	putting	clapping	their they
3	Suffix – s, ing, er, ful	runs	jumps	dogs	plays	hugs	Across
		talking	walking	jumping	playing	hoping	Mother
		painful	joyful	helpful	harmful	hopeful	Brother
4	Revision ir, er, ur	stir	burst	purse	hurt	bird	Lose
		herd	person	turtle	skirt	other	Father
		winter	third	swirl	thirst	first	Sister
5	Revision ou ow	shout	south	flower	frown	count	build
		clown	brown	mouth	couch	about	house about