



## Year 5 Homework – Term 4 (weeks 1-5)


(Revised September 2024)

Remember to **READ EVERY NIGHT!** Practice your reading goal.



Week	English	Spelling	Mathematics	Science
1	You will be writing a persuasive argument about why we should save the Great Barrier Reef. List some reasons of your own.	Come up with some Great Barrier Reef topic words. Use a dictionary or spell check to make sure you spell them correctly. Can you think of 10? 15?	Create a number line from 0-1. If 0 means impossible and 1 means certain what would 0.5 mean? Can you show on the number line?	What is the Great Barrier Reef and where is it? Write a paragraph about why it's so special and a basic map to show where it is located.
2	<b>CAMP</b>			
3	List one <i>objective</i> reason we should save our Great Barrier Reef (facts) and one <i>subjective</i> reason (your opinion). Which do you think is more powerful?	<u>Word Detective</u> Identify the following for each spelling word <ul style="list-style-type: none"><li>• Syllable breaks</li><li>• Consonants/vowels</li><li>• Number of sounds in each syllable</li></ul>	What is a budget? Write a definition.  Using a supermarket catalogue from Coles or Woolworths create a shopping list for a meal and calculate the cost of the ingredients.	What is an ecosystem?  Write a definition and give an example of an ecosystem in your local environment.
4	Write a persuasive paragraph about how great it is to have a pet. Use high modality words.	<u>ABC Order</u> Write all of your words in alphabetical order	Create a budget for owning a pet for 1 week. Include the cost of the pet, their habitat/bedding, their food and their toys/equipment.	What is an adaptation? Draw an annotated diagram showing an example.
5	Identify a problem with owning a pet. Write a paragraph about how you could overcome this problem.	<u>Backwards words</u> Write your spelling words forwards and then backwards	It's really heating up! Record the temperature 5 times during a day, or for 5 days during the week and create a graph to show your data.	Using your temperature graph from your maths activity this week, add a trendline and write a sentence explaining the data.

## Year 5 Term 4 Spelling Homework overview (weeks 1-5)

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words				Weekly overview	Resources
 <b>Spelling new words</b> —Use of word origins, prefixes and suffixes	1	Homophones — two syllable words  <b>M</b>	practise practice weather whether hire	higher allowed aloud idle idol	hour our wonder wander ceiling	sealing muscle mussel bridal bridle	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• sentence writing</li> <li>• cloze activity</li> <li>• post-test</li> </ul>	Website — C2C Spelling <a href="#">Curriculum into the classroom (C2C) — Spelling P–10</a>
	2	<b>CAMP</b>						
	3	Prefixes — ‘semi’, ‘multi’, ‘peri’, ‘circ’ and ‘trans’  <b>M</b>	semicircle semifinal semitrailer multiply multiple	multitask multicultural multigrain perimeter periscope	circle circus circuit circular circulate	circumference transport translate transfer transit	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• word sort</li> <li>• word history research</li> <li>• post-test</li> </ul>	
	4	Words ending in ‘c’  <b>P</b>  Complex consonants ‘ph’ (digraph) and ‘qu’ (blend)  <b>V</b>	tonic clinic comic classic elastic	athletic fabric picnic panic autograph	photograph graphics geography phrase paragraph	equator equation question equipment quarter	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• word frames with grid paper</li> <li>• word search</li> <li>• post-test</li> </ul>	
	5	Prefixes — ‘out’, ‘super’, ‘dif’ and ‘dis’  <b>M</b>	outnumber outdoors outrun outspoken outback	outside supervise superhuman superior superhero	supersonic different difficult difficulty dispute	disloyal disagree disapprove disconnect disrespect	<ul style="list-style-type: none"> <li>• pre-test</li> <li>• word card/ definition concentration</li> <li>• prefix/base word match</li> <li>• post-test</li> </ul>	