

<u>Year 5 Homework – Term 2 – (Week 6-10)</u>

(Revised May 2024)

Remember to **READ EVERY NIGHT!** Practice your reading goal



Don't forget to fill in your Read It! Home Reading Log Have you reached the 100, 150 and 200 club?

Reading Eggs - http://app.readingeggs.com/login

Week	English	Spelling	Mathematics	Science
6	Write sentences that have capital letters, full stops and commas used accurately.	Look, Say, Cover, Write, Check Look at the word, say the word, cover the word, write the word, then check the word.	List 3 things that have line symmetry.	What information can
7	Write sentences that have capital letters, exclamation points and question marks used accurately.	Sounds in Words Write a number under each sound (not letter) you hear in your words Eg: in-sin-cere 12 123 12-	Draw a shape or picture that has rotational symmetry.	you provide about missions to Mars?
8	List 5 words that are related to inland explorers. E.g. exploration	Paragraph Writing Write a paragraph using as many spelling words as you can.	On your shape from last week, show: a) line symmetry with a dotted line b) rotations with arrows	
9	Write about an explorer of your choice. Use at least one of each sentence type (simple, compound and complex).	Rhyming Words Write your spelling words. Next to your spelling words write a word that rhymes with it.	Draw an example of each of these transformations: a) reflect (flip) b) translate (slide) rotate (turn)	What things will you need to survive on another planet?
10	What is a 'multimodal' presentation?	Star Jumps Do a star jump for every letter of your spelling word. Say the letters and spell the words correctly while you jump.	Draw an example of an enlargement transformation.	
Online Learning		Spelling City http://www.spellingcity.com /	Study Ladder http://www.studyladder.com.au/?lc_set=	

Year 5 Unit 4 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words CORE WORDS				Weekly overview	Resources
Spelling new words — Use of word origins, prefixes and suffixes NM Spelling —	6	Diagnostic assessment VPM Comparatives and superlatives — adding 'ier' and 'iest' M	healthy healthier healthiest funny funnier	funniest friendly friendlier friendliest lazy	lazier laziest wealthy wealthier wealthiest	pretty prettier prettiest	 diagnostic spelling assessment sentence writing cloze activity post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P—10 Supporting learning resource — Strategies to support the four spelling knowledges Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, Teaching phonics in context, Pearson, Australia Text — Hill, Susan, 2012, Developing early literacy: Assessment and teaching, 2 nd edn, Eleanor Curtain Publishing, Australia
Uncommon plurals	7	Uncommon plurals E	axis axes crisis crises diagnosis	diagnoses analysis analyses radius radii	focus foci fungus fungi index	indices* appendix appendices matrix matrices *also may be spelt indexes	 pre-test word sort word history research post-test 	
	8	Suffixes — 'al', 'ar' and 'en'	dental final signal regional personal	coastal circular popular similar angular	familiar solar shorten flatten stiffen	broken weaken strengthen liken lengthen	 pre-test word sort word webs – base word research post-test 	
	9	Suffixes — 'ive', 'ish', 'ways' and 'wards'	active sensitive automotive relative creative	cherish flourish feverish lavish always	sideways lengthways bikeway highway upwards	forward backwards inward outward towards	 pre-test word card/ definition concentration suffix/base word match post-test 	
	10	Consolidation VME	Review, reinforce and extend student learning					