



Year 5 Homework – Term 2 – (Week 1-5)

Remember to **READ EVERY NIGHT!** Practice your reading goal


Don't forget to fill in your Read It! Home Reading Log
Have you reached the 100, 150 and 200 club?



Reading Eggs - <http://app.readingeggs.com/login>

Week	English	Spelling	Mathematics	Science
1	Write an example of each of these language features: a) noun group b) vivid verb c) adverb d) time connective	<u>Consonants and vowels</u> Circle the consonants blue and the vowels red.	Find the missing number in these multiplication number sentences: a) $5 \times \cdot = 40$ b) $\cdot \times 6 = 18$ c) $10 \times \cdot = 320$	Explain what 'the universe' is.
2	Write 3 sentences that include noun groups and <u>vivid verbs</u> . <i>E.g. Some people <u>discovered large gold nuggets</u> in the gold rush.</i>	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words. Eg: i n - s i n - c e r e 1 2 1 2 3 1 1	Find the missing number in these division number sentences: a) $\cdot \div 5 = 4$ b) $54 \div \cdot = 6$ c) $721 \div \cdot = 103$	
3	Write a paragraph about an Australian Inland Explorer. Include language features.	Place a dot between your syllable breaks of your spelling words. Eg: was●n't	Create a map with grid references. <i>E.g. Use a ruler to draw a grid over the map. Add letters above each box at the top and numbers beside each box down the side (in order).</i>	List the planets in our solar system.
4	What is the purpose of a biography?	<u>Word Detective</u> Identify the following for each spelling word: • Syllable breaks • Consonants/vowels • Number of sounds in each syllable	Add these things to your map: a) legend b) north point a route (line) from one place to another	
5	What is the text structure of a biography?	<u>ABC Order</u> Write all of your words in alphabetical order.	Write directions for your route. Make sure you use <u>directional language</u> and refer to landmarks on your map and their grid references. <i>E.g. Travel <u>north</u> to Cooper's Creek (P,10) and then <u>north-west</u> to Sturt's Stony Desert (N, 9).</i>	
Online Learning		Spelling City http://www.spellingcity.com/	Study Ladder http://www.studyladder.com.au/?lc_set=	

Year 5 Unit 3 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words				Weekly overview	Resources
 Spelling new words — Use of word origins, prefixes and suffixes	1	Confusing words VM	accept except advise advice affect	effect bought brought loose lose	quite quiet practise practice stationary	stationery of off aloud allowed	<ul style="list-style-type: none"> pre-test create a cross word cloze activity post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P-10 Supporting learning resource — Strategies to support the four spelling knowledges Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia
	2	Two syllable homographs VM	present object content export complex	protest produce refuse conduct record	desert subject insert extract project	minute perfect reject research conflict	<ul style="list-style-type: none"> pre-test oral word sort cloze activity post-test 	
	3	Digraphs — 'gh', 'ph' Blend — 'qu' P	laugh tough rough enough draught	laughter graphics alphabet photograph digraph	geography biography equator equal conquer	quarter question equation equipment inquiry	<ul style="list-style-type: none"> pre-test word sort word art post-test 	
	4	Suffixes — 'let', 'ling', 'ian', 'ship', 'hood' M	inlet piglet booklet droplet leaflet	duckling gosling sibling pedestrian librarian	musician electrician politician citizenship relationship	friendship leadership childhood parenthood likelihood	<ul style="list-style-type: none"> pre-test word sort suffix/base word match post-test 	
	5	Prefixes — 'di', 'dia', 'de' M	dissect dilate digest direct divert	diameter diagonal diagram diagnosis dialogue	dialect decay decide deport delay	depend debrief develop depress deploy	<ul style="list-style-type: none"> pre-test research meaning prefix/base word stem match post-test 	