




## Year 4 Homework – Term 2 – (Weeks 6-9)

(revised April 2024)

**Remember to READ EVERY NIGHT! Practice your reading goal**

Week	English	Spelling	Mathematics	Science
<b>6</b>	Practise presenting your traditional story (written in Week 3) to a family member.	<u>Look, Say, Cover, Write, Check</u> Look at the word, say the word, cover the word, write the word, then check the word.	Solve the answers to the following problems. a) $5 \times 2 =$ b) $3 \times 7 =$ c) $7 \times 9 =$ d) $5 \times 4 =$ e) $4 \times 6 =$	What are some environment factors that influence the life cycle of an animal?
<b>7</b>	Write a paragraph to show the interaction between 2 characters using direct speech.	<u>Rhyming Words</u> Write your spelling words. Next to your spelling words write a word that rhymes with it.	Write directions on how to get from your house to school. Use a combination of direction words, landmarks and compass points to write the directions.	Have humans influenced this?
<b>9</b>	List 5 interesting time connectives you could use when writing a traditional story.	<u>Paragraph Writing</u> Write a paragraph using as many spelling words as you can.	Search for angles at home. Draw and label the angle as equal to a right angle or not equal to a right angle.	
	Use show don't tell to re-write these sentences. <b>Eg. The boy was mad.</b> <i>He stamped his feet and his face went red with rage.</i>  <b>1. The dog was sad.</b> <b>2. The mouse was scared.</b> <b>3. The lion was hungry.</b>	<u>Look, Say, Cover, Write, Check</u> Look at the word, say the word, cover the word, write the word, then check the word.	Describe the location of the following items and places in your house using direction language (eg. The chair is on the left of the table near the light switch): a) TV b) Kitchen sink c) Bathroom d) Charger e) Glasses f) Mower	What are some similarities between life cycles of different animals? Eg: bird and dolphin
<b>10</b>	What traditional story did you enjoy most this term and why?	<u>Star Jumps</u> Do a star jump for every letter of your spelling word. Say the letters and spell the words correctly while you jump.	Solve the answers to the following problems. a) $5 \times 4 =$ b) $7 \times 7 =$ c) $8 \times 9 =$ d) $7 \times 4 =$ e) $8 \times 6 =$ f) $36 \div 4 =$ g) $24 \div 6 =$ h) $56 \div 8 =$ i) $132 \div 12 =$	

## Year 4 Unit 2 Spelling overview

Lesson concepts	Week	Focus	Suggested spelling words	Weekly overview	Resources
 <b>Spelling</b> — Morphemic word families, spelling generalisations, letter combinations including double letters		Spelling knowledge — Visual (V), Phonological (P), Morphemic (M), Etymological (E)	<b>CORE WORDS</b>		
	1	Silent letters — 'gn', 'wr' and 'kn' in more complex words <b>V</b>	gnash gnashed gnashing gnarled gnocchi gnome wrist wring wreck wrench wrinkle wrapped knead kneel knoll known knotted knitting knuckle knowledge	<ul style="list-style-type: none"> <li>pre-test</li> <li>jigsaw words</li> <li>cloze activity</li> <li>post-test</li> </ul>	Website — C2C Spelling <a href="#">Curriculum into the classroom (C2C) — Spelling P-10</a>  Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston  Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia  Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 <sup>nd</sup> edn, Eleanor Curtain Publishing, Australia
	2	Diphthongs— 'oi', 'oy', 'ow' and 'ou' <b>V P</b>	voice avoid noise point choice moisture employ annoy destroy voyage enjoy allow prowl power towel amount doubt sound scout ground	<ul style="list-style-type: none"> <li>pre-test</li> <li>oral word sort</li> <li>syllabification/sound stretch</li> <li>post-test</li> </ul>	
	3	Long vowel patterns (ā, ī and ō) in accented syllables <b>V</b>	bracelet escape baseball essay crayon player rainbow painter contain explain ninety higher frighten tonight remind lonely almost below owner toaster	<ul style="list-style-type: none"> <li>pre-test</li> <li>word frames</li> <li>bingo</li> <li>post-test</li> </ul>	
	4	Long vowel patterns (ū and ē) in accented syllables <b>V</b>	knew tutor skewer amuse student useful perfume confuse avenue statue ideal season peanut disease compete supreme agree beetle needle succeed	<ul style="list-style-type: none"> <li>pre-test</li> <li>word frames</li> <li>bingo</li> <li>post-test</li> </ul>	
5	Consolidation <b>V P M</b>	Review, reinforce and extend student learning			

### Content descriptions

#### Language

#### Expressing and developing ideas

- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)