




Year 4 Homework – Term 2 – (Weeks 1-5)

(revised April 2024)

Remember to READ EVERY NIGHT! Practice your reading goal

Week	English	Spelling	Mathematics	Science
1	Edit this sentence <ul style="list-style-type: none"> • Spelling • Punctuation The next day the young leather back turtle swam across the deep blue ocean looking for his friend.	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Write odd or even for the following numbers <ul style="list-style-type: none"> a) 234 b) 59 c) 230 d) 123 	List the basic needs that living things need to survive.
2	Write 2 descriptive sentences. Include an adjective, noun, verb and adverb.	<u>Consonants and vowels</u> Circle the consonants blue and the vowels red	Which is the greater number? Complete the following number sentences by adding < or >: e) 43 ___ 56 f) 23 ___ 9 g) 563 ___ 290 h) 923 ___ 345 i) 1,234 ___ 1,109	Describe the life cycle of a frog with diagrams.
3	Explain what a traditional tale is. What features does it have?	<u>Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: i n - s i n - c e r e 1 2 1 2 3 1 1	Will the answers to the following number sentences be odd or even? a) $23 + 34 =$ (odd or even) b) $44 + 62 =$ (odd or even) c) $259 + 387 =$ (odd or even) d) $4,792 + 3,890 =$ (odd or even) e) $13,980 + 3,245 =$ (odd or even)	
4	Write your own traditional story. Think about what the moral of your story will be.	Place a dot between your syllable breaks of your spelling words Eg: was●n't	Will the answers to the following number sentences be odd or even? f) $23 \times 34 =$ (odd or even) g) $44 \times 62 =$ (odd or even) h) $259 \times 387 =$ (odd or even) i) $4,792 \times 3,890 =$ (odd or even) j) $13,980 \times 3,245 =$ (odd or even)	
5	What is meant by plot tension? Plan a story that has plot tension.	<u>Word Detective</u> Identify the following for each spelling word <ul style="list-style-type: none"> • Syllable breaks • Consonants/vowels Number of sounds in each syllable	Solve the answers to the following problems. <ul style="list-style-type: none"> a) $2 \times 4 =$ b) $8 \times 7 =$ c) $4 \times 9 =$ d) $11 \times 4 =$ e) $12 \times 6 =$ f) $8 \div 4 =$ g) $54 \div 6 =$ h) $72 \div 8 =$ i) $96 \div 12 =$ 	Describe the life cycle of a butterfly with diagrams.

Year 4 Unit 2 Spelling overview

Lesson concepts	Week	Focus	Suggested spelling words	Weekly overview	Resources
 Spelling — Morphemic word families, spelling generalisations, letter combinations including double letters		Spelling knowledge — Visual (V), Phonological (P), Morphemic (M), Etymological (E)	CORE WORDS		
	1	Silent letters — ‘gn’, ‘wr’ and ‘kn’ in more complex words V	gnash gnashed gnashing gnarled gnocchi gnome wrist wring wreck wrench wrinkle wrapped knead kneel knoll known knotted knitting knuckle knowledge	<ul style="list-style-type: none"> pre-test jigsaw words cloze activity post-test 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P-10 Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia
	2	Diphthongs— ‘oi’, ‘oy’, ‘ow’ and ‘ou’ V P	voice avoid noise point choice moisture employ annoy destroy voyage enjoy allow prowl power towel amount doubt sound scout ground	<ul style="list-style-type: none"> pre-test oral word sort syllabification/sound stretch post-test 	
	3	Long vowel patterns (ā, ī and ō) in accented syllables V	bracelet escape baseball essay crayon player rainbow painter contain explain ninety higher frighten tonight remind lonely almost below owner toaster	<ul style="list-style-type: none"> pre-test word frames bingo post-test 	
	4	Long vowel patterns (ū and ē) in accented syllables V	knew tutor skewer amuse student useful perfume confuse avenue statue ideal season peanut disease compete supreme agree beetle needle succeed	<ul style="list-style-type: none"> pre-test word frames bingo post-test 	
5	Consolidation V P M	Review, reinforce and extend student learning			

Content descriptions

Language

Expressing and developing ideas

- Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)

