

Year 3 Homework – Term 2 – (Weeks 6-9)

(Revised on April 2024)

Remember to **READ EVERY NIGHT!** Practice your reading goal.

Week	English	Spelling		Mathematics	Science
6	Based on your character and setting from previous weeks, create a plan for a story. Make sure you use the narrative structure (Orientation, Complication, Climax, Resolution).	Long vowel patterns unit music human student uniform statue rescue knew stew nephew	Consonants and vowels Choose 5 words of your choice. For each word, write the C or V above each letter. C – consonant V - vowel	Solve the following word problem: Tom went to the shop and bough 34 lollies. His sister bought 25. How many lollies did they have altogether?	Describe sunrise and sunset, explain how they are different.
7	Using your story plan from last week, write your orientation paragraphs introducing tyour character/s and setting the scene.	Complex beginning patterns strain strange strawberry stressful three thrill thrive straight through threat	Sounds in Words Words Write a number under each sound (not letter) you hear in your words. e.g. c r o ss/ e s 1 2 3 4 / 1 2	Complete these sums using jump strategy. a) 34 + 17 + 33 = b) 61 + 13 + 45 = 84 + 19 + 32 =	Explain how the seasons are different depending on where in the world you live.
8	Continue writing your story from last week. Aim to finish your complication. If you have already finish, publish your story on the computer.	Complex beginning patterns script scrunch scratch scribble scramble squash squirt squawk squirrel squeeze	Create a 2-column chart and organise the words using the complex beginning patterns (scr, squ). Write the words showing the syllable breaks.	Solve the following word problem: a) There were 64 sheep in the paddock. 39 of those sheep were sold to another farmer. How many sheep are left in the paddock?	Describe the position of the sun based on the shadow.
9	Finish writing your story from last week. Aim to finish your climax and resolution. If you have already finish, publish your story on the	Consonant patterns much teach beach coach speech catch pitch fetch match watch	Identify the present verbs in the spelling list and write them in past tense and future.	Complete these using split strategy. a) $84-35=$ b) $79-43=$ c) $52-27=$	Describe how the shadow of a stationary object (like a tree) will change throughout the day. Use images to support your description.

computer, adding pictures.		