



Year 2 Homework – Term 3 – (Week 1-5)

Last updated July 2024



Remember to **READ EVERY NIGHT** and practice your reading goal.
Don't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club?

| Week | English | Spelling | | | Mathematics | Science |
|--|---|---------------------------------------|--|---|---|--|
| 1 <i>WB</i> <i>10th</i> <i>July</i> | Write 10 rhyming words for each of the following words: cake blue vine | to too two so sew | sun son won one four for | Create a word search that contains your spelling words. | Create clues for a three-digit-number. - Draw the number using hundreds, tens and ones - Locate the number on a number line - Write numbers that are bigger and smaller than your number | List as many animals that you can think of that hatch from eggs. |
| 2 <i>WB</i> <i>17th</i> <i>July</i> | Choose 10 letters and write a noun group using alliteration. For example, the letter 'A' could be amazing, alluring aardvark | knee know knew knife knot | wrote write wrap wrong wrist | Write 2 sentences using as many of your spelling words you possibly can. | Draw the following: - 6 groups of 2 - 8 groups of 3 - 5 groups of 4 - 2 groups of 6 | Draw a life cycle of an animal that represents the adult at birth. For example, baby crocodiles have similar features to adult crocodiles. |
| 3 <i>WB</i> <i>24th</i> <i>July</i> | Explain why an author may use repetition throughout a poem. | arm card park care rare | stare air hair chair bear | Write your spelling words in alphabetical order . | Draw these problems as an array - 3 X 9 - 10 X 4 - 4 X 6 - 5 X 3 | Use a heading for each stage of the life cycle from last week. Label the features in each stage that are significant to the development of the animal. |

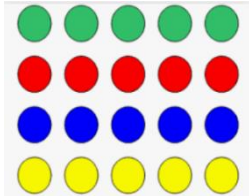


Year 2 Homework – Term 3 – (Week 1 -5)

Last updated July 2022



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|--|--|---|---|--|-------|------|------|-------|------|-------|-------|------|--|---|---|
| <p>4 <i>WB</i> <i>31st</i> <i>July</i></p> | <p>Create a short poem incorporating</p> <ul style="list-style-type: none"> - Rhyming lines - Repetition - Alliteration | <table border="0"> <tr> <td>girl</td> <td>short</td> </tr> <tr> <td>third</td> <td>burn</td> </tr> <tr> <td>fire</td> <td>nurse</td> </tr> <tr> <td>hire</td> <td>curve</td> </tr> <tr> <td>storm</td> <td>sure</td> </tr> </table> | girl | short | third | burn | fire | nurse | hire | curve | storm | sure | <p>Write each spelling word and next to it, write a word that rhymes with it.</p> | <p>Draw a diagram that represents each of the following</p> <ul style="list-style-type: none"> - halves - quarters - eighths | <p>Using the life cycle you drew last week, write a few sentences to detail what is occurring during each stage. Attempt to use some scientific language.</p> |
| girl | short | | | | | | | | | | | | | | |
| third | burn | | | | | | | | | | | | | | |
| fire | nurse | | | | | | | | | | | | | | |
| hire | curve | | | | | | | | | | | | | | |
| storm | sure | | | | | | | | | | | | | | |
| <p>5 <i>WB</i> <i>7th</i> <i>Aug</i></p> | <p>Using the poem from last week, mark symbols for where you would do the following:</p> <p>Loud Voice- L Quiet Voice – Q Speeding up – ↑ Slowing down- ↓ Facial Expression- E</p> | <p>Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (Rainbow Words)</p> | <p>Draw a loop around half of the collections:</p>  | <p>Draw a life cycle of an animal that does not represent the adult at birth. For example, tadpoles do not have similar features to frogs.</p> | | | | | | | | | | | |