## Year 2 Homework - Term 2 - (Week 6-10)

Last updated April 2024

| Remember to READ EVERY NIGHT and practice your reading goal. 't forget to fill in your Home Reading Log so you can reach the 100, 150 and 200 club? |  |  |  |  |
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| Week | English | Spelling | Mathematics | Science |
| 6 | Using a Venn Diagram, compare the appearance and qualities of two characters. These may be from your favourite TV show or a book. | Create a word search that contains your spelling words. | Draw a growth pattern using circles that increases by 2 each time. <br> Write this pattern using numbers. | Make a paper plane. Draw and label this. |
| 7 | Using a Venn Diagram, compare the qualities and actions of your two characters. These may be from your favourite TV show/book. | Write 2 sentences using as many of your spelling words as you can. | Explain the position of the hour hand as the time moves from 1 o'clock, to quarter past 1, to half past one to quarter to 2. | Explain the force that is used when you fly your paper plane. How does the plane interact with you? |
| 8 | Use FANBOYS to write two sentences to compare similarities and/or differences of your characters. | Write your spelling words in alphabetical order. | Count the collection of money. | Think of a change you could make to your paper plane and write a prediction of how your plane will change. |
| 9 | Using your Venn Diagram from last week, write an opening preference statement and a comparison sentence to explain your preference. | Write a rhyming word for each spelling word. | Draw the least number of notes and coins to pay for this item. <br> \$18.65 | Complete the change to your paper plane and fly. Record your observation. |
| 10 | Write the next paragraph for your preference, state your preference and give at least 2 reasons to support this. Write a concluding paragraph that restates your preference and why you like them. | Choose 10 of the spelling words from the last 4 weeks and write these using a different colour for each phonogram. (Rainbow Words) | If the meeting begins at 7:00pm and I arrive at 6:45pm, am I late for the meeting? Explain how you worked this out. | Compare how your plane originally flew and how it flew after you made the changes. |


| Week | Focus | Spelling list |  |  |  | Tricky <br> words |  |
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| $\mathbf{6}$ | oi, oy, ph | point | enjoy | boil | soil | toil | tomorrow |
|  |  | join | poice | poison | loyal | destroy | school |
|  |  | ear, eer are | cheer | graph | photo | toilet | annoy |

