



Year 6 Homework – Term 1 – Weeks 1-5

(Revised January 2024)

Week	English	Spelling	Mathematics	Science
1	<p>What is 'media literacy'? Use the link below to watch the 'fake news' clip on this topic. Then engage with the interactives after.</p> <p>https://www.abc.net.au/education/media-literacy/questioning-media/</p>	<p><u>Every Week</u></p> <p>From the list of Core Words (optional too if you wish to extend yourself) perform the following spelling activities:</p> <p><u>Code Breaking</u> Identify the following for each core spelling word</p> <ul style="list-style-type: none"> • Syllable breaks • Consonants/vowels • Number of sounds in each syllable • Underline any phonograms • Double underline the base word e.g. education <p><u>Vocabulary Building</u></p> <ul style="list-style-type: none"> • Highlight any words you are unsure of and find the definition in the dictionary • Use your new understanding of the word to write it in a sentence 	<p>3/4 75% 0.75</p> <p>These all mean the same thing... true or false? Prove it! (Like in class, draw a diagram or use numbers to explain your thinking)</p>	<p>What is a pandemic? Write a brief explanation with examples and non-examples.</p>
2	<p>Find an example of an advertisement (video) you find to be very persuasive. Use a TEEL paragraph to explain the advertisement and what it was that made the advertisement effective.</p>		<p>What everyday situations involve using integers? (positive and negative numbers)</p>	<p>Name 3 common ways germs can be transmitted. How can these be prevented?</p>
3	<p>Watch this youtube clip about diary entries.</p> <p>https://www.youtube.com/watch?v=BGL1EX4nXXI</p> <p>Write a diary entry for a day in 2020 that gives a good description of what it was like during the COVID-19 lockdown. (it does not have to be true)</p>		<p>Google: Maths is Fun, division</p> <p>Read through the simple explanations then have a go at the exercises.</p> <p>Remember Maths is Fun and Khan Academy (ask mum or dad to help you sign in) are great resources for help with Maths!</p>	<p>Name a reversible and an irreversible change. Explain how you know this.</p>
4	<p>What are the 3 appeals to persuasion, ethos, pathos and logos?</p> <p>Use sentences to explain each and give an example.</p>		<p>Write these out correctly in your book. Show working out as normal. Check for reasonableness.</p> <p>1. $76.5 \times 3 =$ 2. $4578 + 2.34 =$ 3. $821.90 - 23.04 =$</p>	<p>What are some at school to help prevent the spread of germs?</p>
5	<p>Find an infographic on a topic that interests you. Use Google or Pinterest (if your parents have an account).</p> <p>Eg:</p> <ul style="list-style-type: none"> • Rugby league • Minecraft • Slime <p>Print an infographic (you can do this at school if you can't at home) and glue it into your homework book. Write a brief explanation about what infographics are and why they're so engaging.</p>		<p>Play the following data game. You'll need to copy and paste the entire link.</p> <p>https://games.abc.net.au/education/statistics-game/index.htm#/</p>	<p>What observations could be made during a pandemic to evaluate its impact?</p>

Year 6 Term 1 Part 1 Spelling overview

Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words			
		CORE WORDS		OPTIONAL WORDS	
1	N/A				
2	Homophones Suffixes — 'ance', 'ence' M	queue cue cent sent guest	guessed reign rain course coarse	acceptance appearance guidance defiance instance	dependence confidence patience intelligence difference
3	Consonant patterns — 'gh' and 'ph' V Suffixes 'tion' and 'sion' M	although thorough brought bought tonight	physician geography symphony trophy alphabet	production reduction competition explanation comprehension	persuasion conclusion impression apprehension decision
4	Hard and soft 'g' Hard and soft 'c' P	Gallery argument guilty guarantee governed	genius generosity gesture sergeant manager	campus candle country concert cancel	percentage cement certain ceiling cyclone
5	Prefixes — 'im', 'il', 'ig', 'in', 'ir' M Ambiguous vowels — 'aw', 'au', 'al' VM	impossible impatient illogical illegal ignorant	ignoble inappropriate invisible irregular irreversible	awesome drawer autumn authority cautious	altogether always almost palm walk

Syllables 10 rules of LEM	cat	Never divide a one syllable word
	in•to	Divide compound words
	plant•ed	Divide suffixes from their base words
	mis•place	Divide prefixes from their base words
	tur•tle	When two consonants come together, divide between the 1 st and 2 nd consonants
	con•vince	When a vowel has a short, (first) sound, divide the word after the next consonant
	ta•ble	When the vowel has a long (second) sound, divide immediately
	o•pen	When a vowel sound is alone, divide it from the rest of the word
	ra•di•o	When two vowels come together in a word and are sounded separately, and are not part of a phonogram, divide the word between the two vowels.
	this•tle	When a word ends in le preceded by a consonant, divide the word before that consonant, but not if preceded by the phonogram ck
Syllables Additional rules	ta•ble	Pg 86-89 LEM Phonics Manual • Every syllable must have a vowel e.g. so lid (no) sol id (yes)
	show•er	• Never split a phonogram (A phonogram is 1 sound) e.g. team (vowel team)
	stu•dent	• If there are 2 vowels not touching, there are 2 syllables - split vowels, move the remaining letter to the back syllable e.g. bo nus, stu dent - if it does not make sense move it to the front
	sub•ject	• Split between 2 consonants - sub ject

Remember!

Sounds in Words

Write a number under
each sound (not letter)
you hear in your words

Eg:

in-sin-cere
12 123 11