



Year 5 Homework – Term 1 – (Week 1-5)

Remember to **READ EVERY NIGHT!** Practice your reading goal


Don't forget to fill in your Read It! Home Reading Log

Have you reached the 100, 150 and 200 club?



Week	English	Spelling	Mathematics	Science
1	Write 3 sentences with correct spelling and punctuation. 1 simple sentence, 1 compound sentence, 1 complex sentence.	<u>Consonants and vowels</u> For each word, write the C or V above each letter	Create a poster for the 2, 3, 5 and 10 times tables.	Write the definition of light.
2	Write a persuasive text about why we should begin every school year in February.	<u>LEM Sounds in Words</u> Write a number under each sound (not letter) you hear in your words Eg: i n - s i n - c - e r e 1 2 1 2 3 1 1	Create a poster for the 4, 8, 6 and 9 times tables.	Write a list of the sources of light? Choose one to explain in a TEEL paragraph. T-TOPIC E-EXPLAIN E-EVIDENCE L-LINK TO TOPIC
3	Write a simple sentence. Write a complex sentence. Explain the difference between the two.	<u>Definitions</u> Choose 5 words and look them up in the dictionary. Write down the definition.	Create a poster for the 7, 11 and 12 times tables.	What is the main source of light on earth? What would the earth be like without it?
4	What are main and subordinate clauses? Use these in a sentence to show your understanding.	<u>Sentences</u> Write 5 sentences. Use one spelling word in each sentence. Make sure your sentence includes who, what and where.	Where do we find angles in everyday life? Draw a diagram of everyday angles. Label the type of angle -acute, right, obtuse etc	Does light travel? Explain your answer.
5	Write a paragraph, using the Single Paragraph Outline model, discussing how shadows are formed.	<u>Alphabetical Order</u> Write your spelling words in alphabetical order.	Create a column graph for the following information: 12 people like green m&m's 55 people like brown m&m's 2 people like blue m&m's 13 people like red m&m's	What objects allow light to travel through them?

Year 5 Unit 1 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words		Weekly overview	Resources	
			CORE WORDS	OPTIONAL WORDS			
 Spelling new words — Use of word origins, prefixes and suffixes	1	Diagnostic assessment V P M E	N/A		<ul style="list-style-type: none"> school-based diagnostic spelling assessment word sort introduction 	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10 Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 nd edn, Eleanor Curtain Publishing, Australia SLR — Strategies to support the four spelling knowledges	
	2	Prefixes — ‘mis’, ‘un’, ‘dis’, ‘in’, ‘non’ Suffixes — ‘y’, ‘ly’ M	misjudge mismatch uncertain uncommon unbelievable	disagree disappear incomplete incorrect informal	nonsense finally nonfiction previously rainy happily hungry busily closely noisily		<ul style="list-style-type: none"> pre-test word sort prefix match/suffix match dictionary search post-test
	3	Comparatives and superlatives Suffixes — ‘ful’, ‘less’, ‘ness’, ‘ment’ M	better best earlier earliest smaller	smallest littler littlest thoughtful playful	beautiful* closeness pointless awareness careless employment restless environment likeness management <small>(*change ‘y’ to ‘i’)</small>		<ul style="list-style-type: none"> pre-test word sort word search suffix meanings post-test
	4	Silent letters V	know knew sign reign foreign	although through thorough write wreck	rhyme weight rhythm fright design answer resign castle height listen		<ul style="list-style-type: none"> pre-test word sort word frames word art post-test
	5	Word endings — ‘le’, ‘el’, ‘il’, ‘al’ V	example believable miserable enviable people	compel dispel propel expel travel	civil several pupil identical peril vertical council material pencil social		<ul style="list-style-type: none"> pre-test word sort dictionary search word endings board game post-test