










# Year 4 Homework – Term 1 – (Weeks 2-5)

(revised 2024)

**Remember to READ EVERY NIGHT! Practice your reading goal**

Week	English	Spelling	Mathematics	Science
<b>2</b>	<p><i>Narratives have a hook orientation, complication, climax, resolution.</i></p> <p>Identify and record these features from a book you have read.</p>	<p><u>Consonants and vowels</u></p> <p>For each word, write the C or V above each letter</p>	<p>Record the following into Thousands, Hundreds, Tens and Ones:-</p> <p>- 4563 - 6985 - 9872 - 1234</p>	<p>Provide a definition of the following rock types</p> <ul style="list-style-type: none"> <li>- igneous</li> <li>- sedimentary</li> <li>- metamorphic</li> </ul>
<b>3</b>	<p>Write 2 sentences describing a character from the Twits using noun groups.</p>	<p><u>Sounds in Words</u></p> <p>Write a number under each sound (not letter) you hear in your words</p> <p>Eg: i n - s i n - c e r e 1 2 1 2 3 1 1</p>	<p>Using Jump Strategy, provide answers with workings, for the following:</p> <p>- 356 + 304 - 335 + 209 - 256 - 412</p>	
<b>4</b>	<p>Give an example of direct speech and indirect speech. What are the differences and what is the purpose of the two different forms of speech?</p>	<p><u>Definitions</u></p> <p>Choose 5 words and look them up in the dictionary. Write down the definition</p>	<p>Write the answer to the following</p> <p>2x4 =    2x10=    2x8 =</p> <p>5x5 =    5x3=    5x7 =</p> <p>10x3 =    10x8=    10x10 =</p>	<p>List three examples of soil types.</p>
<b>5</b>	<p>What is a 'text connective'?</p> <p>What is it's purpose?</p> <p>Write three sentences using text connectives.</p>	<p><u>Sentences</u></p> <p>Write 5 sentences. Use one spelling word in each sentence. Make sure your sentence includes who, what and where.</p>	<p>Solve the following problems</p> <p style="text-align: center;">  +  = 8   +  = 9   +  = 6         </p>	<p>What types of characteristics are used to identify types of soil?</p>

## Year 4 Unit 1 Spelling overview

Lesson concepts	Week	Focus Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)	Suggested spelling words				Weekly overview	Resources
			CORE WORDS		OPTIONAL			
 <b>Spelling</b> — Morphemic word families, spelling generalisations, letter combinations including double letters	1	Diagnostic assessment  <b>V P M E</b>	N/A				<ul style="list-style-type: none"> <li>school-based diagnostic spelling assessment</li> <li>word sort introduction</li> </ul>	Website — <a href="#">C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10</a>  Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, <i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i> , 5th edn, Pearson, Boston  Text — Hornsby, D; Wilson, L, 2011, <i>Teaching phonics in context</i> , Pearson, Australia  Text — Hill, Susan, 2012, <i>Developing early literacy: Assessment and teaching</i> , 2 <sup>nd</sup> edn, Eleanor Curtain Publishing, Australia  SLR — <a href="#">Strategies to support the four spelling knowledges</a>
	2	Unusual plurals and past tense  <b>M</b>	mice indices deer geese people	knives loaves thieves videos photos	shut took buried knitted said	heard felt found lost told	<ul style="list-style-type: none"> <li>pre-test</li> <li>word sort</li> <li>singular and plural match</li> <li>post-test</li> </ul>	
	3	Compound words  <b>M</b>	himself herself yourself something playground	without everyone anywhere background handwriting	everything highlight overlook classroom newspaper	breakfast lunchbox downstairs daylight fortnight	<ul style="list-style-type: none"> <li>pre-test</li> <li>concentration/memory match</li> <li>compound word jigsaw</li> <li>post-test</li> </ul>	
	4	Doubling final consonant  <b>M</b>	running skipping swimming wrapping shopping	quitting dragged patted stopped grinned	tripped rubbed trapped grabbed begged	hottest bigger spotty sunny knotty	<ul style="list-style-type: none"> <li>pre-test</li> <li>word sort</li> <li>word bingo</li> <li>post-test</li> </ul>	
	5	Word endings – ‘tch’ and ‘ch’  <b>VP</b>	latch sketch stitch pitch catch	hutch patch watch stretch which	approach attach bench bleach coach	lunch reach sandwich speech search	<ul style="list-style-type: none"> <li>pre-test</li> <li>word sort</li> <li>word bingo</li> <li>post-test</li> </ul>	