

### Cranbrook State School - Term 3 Extra-Curricular Activities

During Term 3, Cranbrook State School will again offer a wide range of Extra-Curricular Activities for students to participate in due to the generosity and enthusiasm of the teachers who volunteer their own time.

The process for Term 3.

1. A schedule of the Extra Curricular activities will be released via email and newsletter in Week 2 Term 3.
2. Extra Curricular activities begin and conclude at different times during the term, however, most begin in Week 2.
3. Students will be reminded through morning announcements during week 2 of what activities are available on that day.
4. If too many students attend an activity the teacher will decide who can attend and who cannot.
5. If the activity is an afternoon or before school activity, all students can attend in Week 2 to determine who can join.

Please discuss with your child about what opportunities they may wish to be involved in and remind them about their attendance on a weekly basis.

Activity	Explanation	Term 2	Begins/Concludes/Venue
STEM – Digital Excellence	Year 1 to 6 students will interact with a range of digital processes and devices including 3D printing, Lego robots, drones, computers and iPads.	Thursday – 3.00pm to 4.00pm Shannon Morgan	Begins: Week 2 Concludes: 10 Venue: Digital Learning Lab
Finger Stitching/Colouring ( Fine Motor Skills)	Students from 1-6 can come and work on their fine motor skills by learning how to finger stitch and also join in on colouring in.	Friday Second Break Play Emma McClellan	Begins: Week 2 Concludes: Week 10 Venue: 2C Classroom
Table Tennis Club	Involves Year 4-6 Students who want to master the skills of Table Tennis.	Wednesday Second Break Play Teresa Garnett	Begins: Week 2 Concludes: Week 10 Venue: Year 4 Undercover Area
Creative Writing Club	Involves Year 1-3 students following instructions and getting ideas on how to write creatively.	Friday Second Break Play Jessica Cahill	Begins: Week 2 Concludes: Week 10 Venue: 2A Classroom
Paper Craft Club	Involves Year 1-3 students who would love to learn how to create fun and whimsical paper crafts.	Wednesday First Break Play Paige Fielder	Begins: Week 2 Concludes: Week 10 Venue: 1A Classroom
Scoobie Club	Year 4-6 Students- Learn how to make some amazing Scoobies! Great to add onto keychains zippers etc. Excellent for Fine Motor Skills.	Thursday Second Break Play Shimika Crisp	Begins: Week 2 Ends: Week 10 Venue: 4C Classroom
Environmental Club	Involves students in Year 1 to 6 who are responsible for recycling and managing the Environmental Centre.	Daily 1 <sup>st</sup> & 2 <sup>nd</sup> play breaks Kaye Buchan	Begins: Week 2 Concludes: Week 10 Venue: Environmental Centre
Mindfulness Activities	Students in Prep to Year 6 engage in mindfulness activities such as construction, colouring and manipulatives.	Daily 1 <sup>st</sup> & 2 <sup>nd</sup> Break Kaye Buchan	Begins: Week 1 Concludes: Week 10 Venue: Mindful Centre
Guitar Lessons	Cost involved. Any students who want to learn the guitar. Contact the office for further information.	Wednesday Timetabled during class time.	Begins: Week 4 Concludes: Week 10 Venue: Arts Block
Instrumental Music (Strings)	Involves Year 3 to 6 students learning violin, viola, cello and double bass.	Monday - Timetabled during class time. Caroline Lloyd-Doolan	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Orchestra	Involves Year 4 to 6 students in the strings instrumental music program practicing and performing.	Monday – 8.10 to 9am Caroline Lloyd-Doolan	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Instrumental Music (Woodwind / Percussion)	Involves Year 4 to 6 students learning clarinet, flute, saxophone, drums, xylophone, glockenspiel, symbols and cowbell.	Friday - Timetabled during class time. Josh Kehoe	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Instrumental Music (Brass)	Involves Year 4 to 6 students learning trombone, French horn and trumpet.	Thursday - Timetabled during class time Shelley Gardner	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Concert Band	Involves students in Year 5 & 6 who are in the Woodwind, Percussion and Brass Instrumental Music Programs.	Friday – 8 to 8.50am Josh Kehoe	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Piccolo Chorus	Involves Year 1 & 2 students singing.	Thursday 1 <sup>st</sup> Break Suellen Onslow	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Songbird Chorus	Involves Year 3 & 4 students singing.	Thursday - 8.20am to 8.50am (Years 3 & 4) Suellen Onslow	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Nightingale Chorus	Involves Year 5 & 6 students singing.	Tuesday - 8.20am to 9.10am (Year 4 & 5) Suellen Onslow	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Ukulele Band	Involves students in Year 4 to 6 learning and performing songs with the ukulele.	Wednesday 1 <sup>st</sup> Break Suellen Onslow	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Recorder Ensemble	Involves Year 2 to 6 students participating in recorder practice and performances.	Tuesday 1 <sup>st</sup> Break Sarah Earle	Begins: Week 2 Concludes: Week 10 Venue: Music Room
Drama Excellence	Selected Students- Interested in developing and performing Drama scripts.	Tuesday - 3.00pm to 4.00pm Sarah Earle	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Visual Art Excellence Program	Involves students in Year 4 to 6 who are selected based on artistic flare to be involved in Visual Art activities.	Wednesday - 3.00pm to 4.00pm Sarah Earle	Begins: Week 2 Concludes: Week 10 Venue: Arts Block
Sports Enthusiasts	Students who are passionate about sports.	Thursday -8am-9:10am Tom Stockman	Begins: Week 2 Concludes: Week 10 Venue:
Sports Excellence Program	Students from Years 4, 5 & 6 are selected to participate in a range of sporting activities to extend their ability.	Wednesday 8 – 9.10am Lara Woods	Begins: Week 2 Concludes: Week 10 Venue: Hall